

MY LITTLE FUN – BOOK 2

LESSON 1: MY FAMILY - ACTIVITY 1: LET'S LISTEN

1. Objectives:

- Children can recognize family members
- Recall the names of family members

2. Target language:

- Review words: mum, dad, male, brother, sister
- New words : grandma, grandpa, baby

3. Extended Languages:

- Voice commands & classroom language: *Who is this?*

4. Materials and materials:

- Class Book page 6
- Audio Unit 1
- Magnetic cards for family members only
- Unit 1 Situation Painting
- Internet-connected computer and MyLittleFun hoclieu app
- Pencil, crayons

Process:

Sections	Time (minutes)	Teaching tools and documentation	Interactive form	Activity	Teacher activities
1. Warm-up & Review	2	Computer connected to the internet	Whole class	Greetings	<ul style="list-style-type: none"> - Objective: The child is ready for the lesson, reviewing some words for family members (mum, dad, brother, sister) - The teacher turns on the audio and has the child sing the Hello song again.
	3	Classbook Audio MLF application	Whole class	Hearing and movement	<ul style="list-style-type: none"> - GV tags from mother, father, brother, sister characters on the board. The teacher has the child stand up, read aloud 4 words <i>mum, dad, brother, sister</i>. - Children hop on the trigger, read aloud and point to each word card
2. Knowledge formation	6	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun app - Magnetic cards for family members only 	Whole class	Listen, observe how to follow the instructions of the teacher	<ul style="list-style-type: none"> - Goal: introduce family members - Teachers who talk to children will learn words that call the names of family members. - The teacher holds magnetic cards in his hand: magnetic cards of grandma, grandfather and baby (grandpa, grandma and baby) - Teachers give children 1st listening. Take the word grandpa and read the name grandpa aloud. - GV repeats the above procedure with two cards from grandma and baby - GV attached 3 magnetic cards to the board. The teacher points to each word card, reads the word aloud and has the child repeat each word.
3. Practice	7	<ul style="list-style-type: none"> - Class Book - MyLittleFun app 	Whole class	Practice repeating words that refer to	<ul style="list-style-type: none"> - Goal: The child should be able to recognize family members (grandma, grandpa, baby) and repeat them. - Teachers show children pictures on page 6 (or turn on the MyLittleFun app). The teacher points to the characters in the pictures, asks

Sections	Time (minutes)	Teaching tools and documentation	Interactive form	Activity	Teacher activities
				family members' names	<p>the child a few questions, and encourages them to answer.</p> <p>For example: Who is this? – Male, mum, dad, brother, sister.</p> <ul style="list-style-type: none"> - The teacher points to the members of the picture (grandpa, grandma, baby) and asks "Who is this?" - Suggested answer: grandma, grandpa, baby - The teacher gives the child the book, opens page 6 of the classbook. The teacher asks the child to point to the male character and other family members when the teacher reads the members' names aloud. - GV says: Look and listen, then turn on the audio. Stop the audio after each word and ask your child to point to members of Nam's family photo. - GV says: Listen and repeat. GV turns on the audio again. Teachers let children hear, repeat words and point to family members.
4. Application	4	Classbook MLF application	Whole class	Children apply and practice naming family members	<ul style="list-style-type: none"> - Goal: The child should be able to recognize family members (grandma, grandpa, baby) and repeat them. - Teachers let children sit in a circle, facing each other. - GV covers the situation - Open each image of new family members (grandpa, grandma, baby) in turn. Have your child read the words aloud and repeat them twice.

Sections	Time (minutes)	Teaching tools and documentation	Interactive form	Activity	Teacher activities
					<ul style="list-style-type: none"> - The teacher opens each photo of the members of the picture (mum, dad, brother, sister, male) and repeats the process.
5. Summary	3	<ul style="list-style-type: none"> -Computer - Class Book/ MyLittleFun App 	Whole class	<ul style="list-style-type: none"> - Review learned vocabulary - Sing and Say Goodbye 	<ul style="list-style-type: none"> - Teachers have children say aloud three words they have learned about family members. - Play the Goodbye song and encourage your child to sing along
6. Expansion activities			Individual/ Whole class		<ul style="list-style-type: none"> - Play Slap the board - Teachers divide the class into 2 groups. The teacher called one of the children in the group to stand up first. - Attach tags from only family members on the board, in no order. - Read a word aloud. The first child to touch the correct word card wins. The teacher showed the magnetic card to the whole class and had the whole class read the word aloud twice. - Reward your child with 1 star after each correct answer - Repeat the process with other magnetic cards.

Audio script :

Lesson 1. Let's listen.

Grandpa.

Grandma.

Baby.

MY LITTLE FUN – BOOK 2

LESSON 1: MY FAMILY - ACTIVITY 2: LET'S SAY

1. Objectives:

- Children can call out family members' names

2. Target language:

- Review words: grandma, grandpa, baby, mum, dad

3. Extended Languages:

- Voice commands & classroom language: Look. Point to grandma; Listen and point; Listen. Point and say.

4. Materials and materials:

- Class Book page 7

- Audio Unit 1
- Magnetic cards for family members only
- Unit 1 Situation Painting
- Internet-connected computer and MyLittleFu hoclieu appn

Process:

Sections	Time (minutes)	Teaching tools and documentation	Interactive form	Activity	Teacher activities
1. Warm-up & Review	2	Computer connected to the internet	Whole class	Greetings	<ul style="list-style-type: none"> - Objectives: The child is ready for the lesson, assessing that the child can recognize family members. - Teachers turn on the audio, sing along to the audio, and have the children sing Hello songs.
	3	Classbook Audio MLF application Situational painting	Whole class	Hearing and movement	<ul style="list-style-type: none"> - Show your child picture situations. Point to each member of the picture, read the words and prompt the child to read along.
2. Knowledge formation	6	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun app - Magnetic cards for family 	Whole class	Listen, observe how to follow the instructions of the teacher	<ul style="list-style-type: none"> - Goal: Children should be able to recognize and repeat the names of family members. - Teachers show children cards from "grandma". The teacher reads the word "grandma" aloud and asks the child to read along. GV repeats the process with the words grandpa, baby. - GV says: Look. Point to grandma. The teacher has the child point to the picture according to the teacher's instructions. - GV says: Listen and point. GV turns on audio. Children point to the correct picture.

Sections	Time (minutes)	Teaching tools and documentation	Interactive form	Activity	Teacher activities
		members only			<ul style="list-style-type: none"> - GV says: Listen. Point and say. GV turns on the audio, stopping after every word. Children point to the correct pictures and read the words aloud.
3. Practice	7	<ul style="list-style-type: none"> - Class Book - MyLittleFun app 	Whole class	Practice reading family members' names	<ul style="list-style-type: none"> - Goal: children should be able to practice saying the names of family members - Teachers show children pictures in books. Teachers ask children about the characters in the paintings. GV points to the card from grandma and asks Who is this? The teacher gave the child the answer 'grandma'. Keep doing with other words. - GV says: Listen. Point and say. GV turns on audio. Stop the audio after each word. Children point to the correct picture and say the words out loud. - Teachers let children work in pairs. One friend reads a word aloud and the other children point to members of their book.
4. Application	4	Classbook MLF application Cards from family members	Whole class	Children practice saying the names of family members	<ul style="list-style-type: none"> - Goal: children should be able to name family members - Teachers show children magnetic cards (grandma, grandpa, mum, dad, baby) in order. Have your child stand up one by one and read the correct words aloud - The teacher had the class repeat every word.

Sections	Time (minutes)	Teaching tools and documentation	Interactive form	Activity	Teacher activities
5. Summary	3	-Computer - Class Book/ MyLittleFun App	Whole class	- Review learned vocabulary - Sing and Say Goodbye	- The teacher has the child repeat words about family members. - Play the Goodbye song and encourage your child to sing along
6. Expansion activities			Individual/ Whole class		- Mount the back of the magnetic cards on the board. Divide the class into two teams. Flip the front of the magnetic card and let the two competing teams speak the words as quickly as possible. - Have the class repeat a few times.

Audio script :

Lesson 2. Let's get drunk.

Grandpa. American grandpa.

Grandma. My grandma.

Baby. A baby

MY LITTLE FUN – BOOK 2

LESSON 1: MY FAMILY - ACTIVITY 3: LET'S CHANT

1. Objectives:

Children can answer simple questions about family members

- Read by rhyme in unit

2. Target language:

- Review words: grandma, grandpa, baby, mum, dad, brother

- New language: It's (my grandpa).

3. Extended Languages:

- Voice commands & classroom language: Let's listen; Let's chant along;

4. Materials and materials:

- Class Book page 8

- Audio Unit 1

- Magnetic cards for family members only

- Unit 1 Situation Painting

- Internet-connected computer and MyLittleFun hoclieu app

Process:

Sections	Time (minutes)	Teaching tools and documentation	Interactive form	Activity	Teacher activities
1. Warm-up	2	Computer connected to the internet	Whole class	Greetings	- Objective: The child is ready for the lesson, reviewing the names of family members.

Sections	Time (minutes)	Teaching tools and documentation	Interactive form	Activity	Teacher activities
& Review					<ul style="list-style-type: none"> - Teachers let children get up. Play the song Hello and have your child sing along.
	3	Classbook Audio MLF application	Whole class	Hearing and movement	<ul style="list-style-type: none"> - Play the game Slap the board: Teachers have children stand in two rows. Attach tags from only family members (grandma, grandpa, baby, mum, dad) to the board out of order. - The teacher said a word (corresponding to 1 card on the board) and asked the children in front of the two rows to touch the audible word. Repeat the procedure for the remaining magnetic cards.
2. Knowledge formation	6	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun app - Magnetic cards for family members only 	Whole class	Listen, observe how to follow the instructions of the teacher	<ul style="list-style-type: none"> - Goal: Children should be able to understand <i>the "It's my grandpa" structure</i>. - Attach the tag from Nam's grandfather to the board, holding the card from Nam in his hand. Point to the magnetic card and ask <i>Who's this?</i>, then waved a card from the male character and replied <i>It's my grandpa</i>. The teacher had the whole class read it 2 times. Repeat the procedure with <i>the grandma</i> character. - With the word <i>"baby"</i>, use cards from Linda's character and pictures of Linda's family to introduce the <i>"It's my brother"</i> structure. Have the whole class repeat 2 times.
3. Practice	7	<ul style="list-style-type: none"> - Class Book - MyLittleFun app 	Whole class	Read rhymes, repeat words that refer to family members	<ul style="list-style-type: none"> - Goal: children learn to read and repeat each sentence in the rhyme - GV says: Let's listen. Have your child listen to the whole rhyme from start to finish 1 time - GV says: Let's chant along. Turn the audio back on. Stop after each line in the rhyme. Have your child listen to and repeat each line

Sections	Time (minutes)	Teaching tools and documentation	Interactive form	Activity	Teacher activities
				rs' names	of the rhyme two to three times and point to the family members in the book.
4. Application	4	Classbook MLF application	Whole class	Children practice reading according to rhymes	<ul style="list-style-type: none"> - Goal: children can read rhymes - The teacher turns the audio back on and has the child read along with the rhyme 3 times (can read with or without music). - Have your child read rhymes in groups and see which group reads aloud
5. Summary	3	-Computer - Class Book/ MyLittleFun App	Whole class	<ul style="list-style-type: none"> - Review learned vocabulary - Sing and Say Goodbye 	<ul style="list-style-type: none"> - The teacher has the child repeat words about family members that appear in the rhyme. - Play the Goodbye song and encourage your child to sing along
6. Expansion activities			Individual/ Whole class		<ul style="list-style-type: none"> - Attach the Linda family's word tags to the board (grandma, grandpa, mum, dad, baby) on the board. Point to each word card and ask "Who's this?" - Teachers let children read aloud, in unison It's my (grandma, grandma, grandma) - Do the same with other words

Audio script :

Lesson 3. Let's chant.

Who is this?

It is my grandpa. My grandpa, grandpa, grandpa.

(clap, clap, clap).

Who is this?

It is my grandma. My grandma, grandma, grandma.

(clap, clap, clap).

Who is this?

It is my brother. A baby, baby, baby.

(clap, clap, clap).

MY LITTLE FUN – BOOK 2

LESSON 1: MY FAMILY - ACTIVITY 4: MATCH!

1. Objectives:

- Children can call out family members' names
- Connect similar paintings

2. Target language:

- Review words: grandma, grandpa, baby, It's (my grandpa)

3. Extended Languages:

- Voice commands & classroom language: Listen, find and match.

4. Materials and materials:

- Class Book page 9
- Audio Unit 1
- Male magnetic card, magnetic card indicating family members
- Unit 1 Situation Painting
- Internet-connected computer and MyLittleFun hoclieu app
- Crayons, wax pens

Process:

Sections	Time (minutes)	Teaching tools and documentation	Interactive form	Activity	Teacher activities
1. Warm-up & Review	2	Computer connected to the internet	Whole class	Greetings	<ul style="list-style-type: none"> - Goal: for children to start a new lesson, review words for family members. - Teachers let children sing Hello
	3	Classbook Audio MLF application	Whole class	Hearing and movement	<ul style="list-style-type: none"> - GV attaches tags from family members (grandma, grandpa, baby) to the board. The teacher had the class recite the rhyme and point to the corresponding word cards.
2. Knowledge formation	6	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun app - Magnetic cards for family members only 	Whole class	Listen, observe how to follow the instructions of the teacher	<ul style="list-style-type: none"> - Goal: the child should be able to recognize similar family members - GV took a card from Nam, then pointed to her picture in the first line on page 9 and said: <i>It's my grandma.</i> - GV points to the grandmother's picture in the second line and says <i>It's my grandma.</i> - The teacher flicked his index finger, trying the gesture of connecting the two grandmothers. Have your child imitate the above action. - Repeat the same with other characters (grandpa, baby).
3. Practice	7	<ul style="list-style-type: none"> - Class Book - MyLittleFun app 	Whole class	Read rhymes, repeat words that refer to family members' names	<ul style="list-style-type: none"> - Goal: Have children practice recognizing family characters and matching similar members - Show the child books, page 9 - Have your child say the names of family members in the picture (grandma, grandpa, baby). - Talking with children, they will connect similar pictures of family members - Repeat the above step with other members

Section s	Time (minu tes)	Teaching tools and documentat ion	Inter active form	Activit y	Teacher activities
					<ul style="list-style-type: none"> - GV says: Listen. Find and match. Teachers let children listen and connect pictures.
4. Applic ation	4	Classbook MLF application	Whol e class	Childre n practice reading accordi ng to rhymes	<p>Goal: for children to recognize similar characters in the family and join</p> <ul style="list-style-type: none"> - Teachers let children present their products to their classmates - Teachers let children work in pairs. One child speaks loudly: It's my grandma and another points to that member of his book, using his index finger to draw a line connecting this character to a similar character in his book.
5. Summ ary	3	-Computer - Class Book/ MyLittleFun App	Whol e class	- Review learned vocabul ary - Sing and Say Goodb ye	<ul style="list-style-type: none"> - Teachers show children pictures on page 9 - Play the Goodbye song and encourage your child to sing along
6. Expans ion activiti es			Indivi dual/ Whol e class		<ul style="list-style-type: none"> - Attach the situation picture to the board. Place the magnetic cards of the male family members on the tabletop. The teacher calls a child up to pick a card on the table, attaches the same character to the situation picture and says out loud the name of the character.

Audio script :

Lesson 4. Match!

It's my grandpa.

It's my grandma.

It's a baby.

MY LITTLE FUN – BOOK 2

LESSON 1: MY FAMILY - ACTIVITY 5: TRACE AND COLOUR!

1. Objectives:

- Children can draw numbers with their fingers and count 1 (review)
- Color the paintings according to the instructions

2. Target language:

- Review words: one, grandma, grandpa, baby

3. Extended Languages:

- Voice commands & classroom language: This is number; Let's trace; One. Stick...

4. Materials and materials:

- Class Book page 10
- Audio Unit 1
- Magnetic cards for family members (grandma, grandpa, baby)
- Internet-connected computer and MyLittleFun hoclieu app
- Crayons, wax pens

Process:

Section s	Time (minu tes)	Teaching tools and documentat ion	Inter active form	Activit y	Teacher activities
1. Warm- up & Review	2	Computer connected to the internet	Whol e class	Greetin gs	<ul style="list-style-type: none"> - Goal: for children to start a new lesson, review words for family members. - Teachers let children sing Hello
	3	Classbook Audio MLF application	Whol e class	Hearin g and movem ent	<ul style="list-style-type: none"> - Teachers divided the class into two teams. Attach tags from only family members (grandma, grandpa, baby, mum, dad) to the board out of order. Give your child 30s to memorize magnetic cards and their positions. Then turn over these magnetic cards and ask them to position them correctly when the teacher reads the word aloud. Children will raise their hands when they want to answer questions. The group with the correct answer will get 1 star. Then change the magnetic cards and repeat the process a few times.
2. Knowle dge formati on	6	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun app - Magnetic cards for family members only 	Whol e class	Listen, observe how to follow the instruct ions of the teacher	<ul style="list-style-type: none"> - Goal: children should be able to recognize and color No. 1 and family members - The teacher shows the child the card from figure 1 and says This is number... and for the child to say One. - GV tags from figure 1 on the board - Teachers show children cards from "baby" and ask "Who's this?" Teachers let children say "Baby". GV tags the word baby on the board - GV says: Let's trace. Then use chalk to connect the number 1 magnetic card and the baby magnetic card. Have your child imitate the above action.

Section s	Time (minu tes)	Teaching tools and documentat ion	Inter active form	Activit y	Teacher activities
					<ul style="list-style-type: none"> - Teachers use MyLittleFun learning materials software or index finger to connect Figure 1 and baby shape - GV says: Let's colour and say. Use the tools on the software to color the number 1 and the baby shape. Have your child imitate and repeat words. - Repeat the same procedure with the words "grandma", "grandpa.
3. Practic e	7	<ul style="list-style-type: none"> - Class Book - MyLittleFun app 	Whol e class	Read rhymes, repeat words that refer to family membe rs' names	<ul style="list-style-type: none"> - Goal: have children practice matching No. 1 with pictures and coloring family members. - Show your child a book, page 10 - Join the number 1 with the paintings - The teacher waits for the child to finish matching No. 1 with 3 pictures and coloring the baby and grandmother - Teachers walk around the classroom and support children if needed
4. Applic ation	4	Classbook MLF application	Whol e class	Childre n practice reading accordi ng to rhymes	<p>Goal: for children to share their products, describe their paintings.</p> <ul style="list-style-type: none"> - Teachers have children present their pictures in pairs or groups. Children will point to the number 1 and use their index finger to connect the number to the shape and say the corresponding words out loud (one, baby)
5. Summa ry	3	<ul style="list-style-type: none"> -Computer - Class Book/ MyLittleFun App 	Whol e class	<ul style="list-style-type: none"> - Review learned vocabul ary - Sing and Say 	<ul style="list-style-type: none"> - The teacher played the Goodbye song and encouraged the children to sing along and wave goodbye.

Section s	Time (minu tes)	Teaching tools and documentat ion	Inter active form	Activit y	Teacher activities
				Goodb ye	
6. Expans ion activiti es			Indivi dual/ Whol e class		- Teachers let children draw and color their family members, then share them with their peers

MY LITTLE FUN – BOOK 2

LESSON 1: MY FAMILY - ACTIVITY 6: VALUES

1. Objectives:

- Children realize the value of loving family

2. Target language:

- Review words: grandma, grandpa, mum, dad, brother, sister

3. Extended Languages:

- Voice commands & classroom language: I love my grandma; I love my family

4. Materials and materials:

- Class Book page 11
- Audio Unit 1
- Cards from characters, magnetic cards indicating male family members (grandma, grandpa, mum, dad, brother, sister)
- Internet-connected computer and MyLittleFun hoclieu app
- Crayons, wax pens

Process:

Sections	Time (minutes)	Teaching tools and documentation	Interactive form	Activity	Teacher activities
1. Warm-up & Review	2	Computer connected to the internet	Whole class	Greetings	<ul style="list-style-type: none">- Goal: for children to start a new lesson, review words for family members.- Teachers have children sing Hello. Have them walk around and sing along
	3	Classbook Audio MLF application	Whole class	Hearing and movement	<ul style="list-style-type: none">- The teacher holds cards from family members (grandma, grandpa, mum, dad, brother, sister), for the whole class to read words in turn.
2. Knowledge formation	6	<ul style="list-style-type: none">- Projection screen, computer- MyLittleFun app	Whole class	Listen, observe how to follow the instruct	<ul style="list-style-type: none">- Goal: teach the child what it means to express affection to his family.- GV draws a family tree on the board- The teacher shows the card from the male character to the child and asks "Who's this?"

Sections	Time (minutes)	Teaching tools and documentation	Interactive form	Activity	Teacher activities
		<ul style="list-style-type: none"> - Magnetic cards for family members only 		<ul style="list-style-type: none"> ions of the teacher 	<ul style="list-style-type: none"> Teachers let children speak Male. Tag the word South next to the family tree. - The teacher showed the cards pointing to the male family member in turn and let the child say the words aloud in unison. The teacher then attaches those tags according to the member's position on the family tree. - GV draws a big heart around the family tree - The teacher held the card from the male character in front of him, pointed to each picture on the family tree with the index finger of his other hand, and said I love my (grandma). Finally say I love my family. The teacher had the class repeat in unison.
<p>3. Practice</p>	<p>7</p>	<ul style="list-style-type: none"> - Class Book - MyLittleFun app 	<p>Whole class</p>	<p>Read rhymes, repeat words that refer to family members' names</p>	<ul style="list-style-type: none"> - Goal: have children practice expressing affection to their families in their books - The teacher has the child open the book on page 11. Point to each picture on the family tree and ask: <i>Who is this?</i> Then have the child answer: grandma/grandpa/mum/dad/brother/sister. - GV pointed to each picture and said I love (my grandpa). Have your child read in unison. - The teacher points to each empty square and asks the child to draw his or her brother/sister. Then draw any symbols they like to show affection to the family.

Sections	Time (minutes)	Teaching tools and documentation	Interactive form	Activity	Teacher activities
4. Application	4	Classbook MLF application	Whole class	Children practice reading according to rhymes	<ul style="list-style-type: none"> - Goal: have the child present the family tree and show his affection to his family. - Teachers let children share their family tree with their peers. - The teacher has the children point to each family member in turn and say I love my (grandma). I love my family.
5. Summary	3	-Computer - Class Book/ MyLittleFun App	Whole class	<ul style="list-style-type: none"> - Review learned vocabulary - Sing and Say Goodbye 	<ul style="list-style-type: none"> - The teacher played the Goodbye song and encouraged the children to sing along and wave goodbye.
6. Expansion activities			Individual/ Whole class		<ul style="list-style-type: none"> - Teachers let children draw family trees and paste photos of young family members on trees. Then have them share drawings with their peers, point to each picture and say I love (my grandma).

MY LITTLE FUN – BOOK 2

LESSON 2: MY CLASSROOM - ACTIVITY 1: LET'S LISTEN

1. Objective:

- Children recognize some objects in the classroom
- Repeat the names of these items

2. Target language:

- Review words: bag, book, chair
- New words: crayon, table, picture, paper

3. Extension languages:

- Voice commands & classroom language: Look and listen; Listen and repeat;

4. Teaching tools and materials:

- Class Book page 12
- Audio Unit 2
- Situational painting
- Real objects or magnetic cards: bag, book, crayon, chair, table, paper, picture
- Computer connected to the internet and hoclieu.vn (MLF) application
- Colored pencils, crayons

Procedure:

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up & Review	2	Computer connected to the internet	Class	Greeting	<ul style="list-style-type: none"> - Objective: for children to start a new lesson and review the words they have learned. - The teacher lets the children sit in a circle with the teacher. The teacher gives the children 3 word cards (bag, book, chair) to 4 random children in the circle.
	3	Classbook Audio MLF application	Class	Listen and move	<ul style="list-style-type: none"> - The teacher plays the children's favorite song and lets them pass the word cards to each other according to the rotation of the clock - The teacher stops the music suddenly and asks each child who has a word card in hand and reads the name of the word card. For example: It's a book.
2. Form knowledge	6	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun application - Magnetic cards show objects in the classroom 	Class	Listen and observe how to follow the teacher's instructions	<ul style="list-style-type: none"> - Objective: introduce children to classroom objects (crayon, table, paper, picture) - The teacher introduces it to the children, and they will learn some new words for classroom objects - The teacher says Look and listen. The teacher points to the table in the classroom/Or points to a picture of the table on the screen (projecting the software on the board)/Or holds a card from the table. Teacher says Table. Table. Teacher lets children see and listen to this word twice. - Teacher says: Listen and repeat. Drunk. Table. The teacher lets the children listen and repeat the words from the table a few times - Repeat the process with the remaining items (crayon, paper, picture)

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
3. Practice	7	- Class Book - MyLittleFun application	Class	Read the rhyme, repeating the words indicating the names of family members	<ul style="list-style-type: none"> - Objective: children can practice recognizing and repeating objects in the classroom - The teacher opens the situation picture on the screen/Places the situation picture on the board. - Repeat the names of the 3 characters (Hoa, Nam and Linda) - The teacher points to each new item and names each item once. - The teacher says Listen and repeat. Teacher turns on the audio. The teacher lets the whole class listen and repeat each word, in groups, pairs or individually while the teacher points to the corresponding item on the table.
4. Application	4	Classbook MLF application	Class	Children practice reading according to the rhyme	<p>Objective: children can listen and recognize objects in the classroom and repeat them</p> <ul style="list-style-type: none"> - The teacher puts crayons, paper and a picture on the table - The teacher says Listen and repeat. The teacher lets the children listen and repeat each word out of order, while the teacher points to the corresponding objects on the table.
5. Summary	3	- Computer - Class Book/ MyLittleFun application	Class	- Review learned	<ul style="list-style-type: none"> - Teacher shows children pictures of situations. Have children look at the picture and say the 4 words for the objects they learned in the lesson.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
				vocabulary - Sing and say goodbye	- The teacher plays the Goodbye song and encourages children to sing along and wave goodbye.
6. Extension activities			Individual/ Class		<ul style="list-style-type: none"> - The teacher puts 6 word cards on the board (bag, book, crayon, table, paper, picture) and lets the children look at the word cards and then look at the teacher's mouth. - The teacher chooses any word and pronounces it but not out loud. - Have children observe mouth movements when pronouncing and reading aloud the words the teacher has just read. - This activity can be used as a team game

Audio Scripts:

Lesson 1. Let's listen.

crayon

Table

Paper

Picture

LESSON 2: MY CLASSROOM - ACTIVITY 2: LET'S SAY

1. Objective:

- Children can name some objects in the classroom

2. Target language:

- Review words: table, picture, paper, bag, book, chair, crayon
- New words: crayon, table, picture, paper

3. Extension languages:

- Voice commands & classroom language: Listen. Stand up and repeat; Listen and point; Point and say;

4. Teaching tools and materials:

- Class Book page 13
- Audio Unit 2
- Situational painting
- Real objects or magnetic cards: bag, book, crayon, chair, table, paper, picture
- Computer connected to the internet and hoclieu.vn (MLF) application
- Colored pencils, crayons

Procedure:

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up & Review	2	Computer connected to the internet	Class	Greeting	<ul style="list-style-type: none"> - Objective: for children to start a new lesson, evaluate whether they can hear and recognize objects in the classroom - The teacher lets the children stand up. The teacher plays the song Hello and lets the children sing along.
	3	Classbook Audio MLF application	Class	Listen and move	<ul style="list-style-type: none"> - The teacher lets the children sit on chairs in a semicircle. The teacher gives each child a word card (crayon, table, picture, paper). Teacher says Listen. Stand up and repeat. Teacher says Table. Children who have cards from the table will stand up and repeat the word. - Repeat the above process with other flashcards
2. Form knowledge	6	- Projection screen, computer	Class	Listen and observe how to follow	<ul style="list-style-type: none"> - Goal: children can recognize new objects in the classroom and repeat the names

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
		<ul style="list-style-type: none"> - MyLittleFun application - Magnetic cards show items in the classroom 		the teacher's instructions	<ul style="list-style-type: none"> - The teacher shows the children a card from the table/or shows a picture of a table on the screen/or points to a table near the teacher. - Teacher says: Point and say. Table. A table and let the children listen and point to the table. - Teacher says: Point and say. The teacher points to the table and says Table. A table. The teacher has the whole class point to the table and say Table. A Table a few times. - The teacher repeats the same process with the remaining objects (crayon, paper, picture).
3. Practice	7	<ul style="list-style-type: none"> - Class Book - MyLittleFun application 	Class	Read the rhyme, repeating the words indicating the names of family members	<ul style="list-style-type: none"> - Objective: children practice recognizing and saying the names of objects in the classroom - The teacher shows the children page 13 in the book or projects page 13 on the screen. - The teacher points to each item, says its name and has the children repeat it. - Teacher says Listen. Point and say. Teacher turns on the audio. The teacher lets the children listen to each word, point to each item in the book on page 13 and read the name of the item in pairs. - The teacher walks around the classroom and provides support if necessary.
4. Application	4	Classbook MLF application	Class	Children practice reading	<ul style="list-style-type: none"> - Objective: children recognize and name objects

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
				according to the rhyme	<ul style="list-style-type: none"> - The teacher shows children the word cards (crayon, table, picture, paper) out of order - Randomly call a child to stand up, show the child the word card and name the object on the word card. For example: crayon, a crayon - The teacher corrects children's pronunciation if necessary
5. Summary	3	<ul style="list-style-type: none"> - Computer - Class Book/ My Little Fun app 	Class	<ul style="list-style-type: none"> - Review learned vocabulary - Sing and say goodbye 	<ul style="list-style-type: none"> - The teacher shows the children pictures of situations and rereads the names of objects learned in the lesson - The teacher plays the song Goodbye, waves goodbye and encourages children to sing along and wave goodbye
6. Extension activities			Individual/Class		<ul style="list-style-type: none"> - The teacher pretends to sit down and puts his hands on the table. Say: Table. A table. - The teacher says Let's do it together. The teacher repeats the word again and lets the children imitate him - The teacher shows a child a word card indicating an item in the classroom (bag, book, table, paper, crayon, picture) without letting the other children know. Let children imitate with the teacher's help. - The teacher lets the remaining children read the names of the objects out loud - The teacher repeats the above process with as many children as possible.

Audio Scripts:

Lesson 2. Let's say.

Picture. A picture

Table. A table

Crayon. A crayon

Paper. Paper.

LESSON 2: MY CLASSROOM - ACTIVITY 3: LET'S SING

1. Objective:

- Children can answer some simple questions about some classroom objects
- Sing along to the song of the lesson

2. Target language:

- Review words: bag, book, crayon, chair, table, picture, paper; What is it? It's....

3. Extension languages:

- Voice commands & classroom language: Listen. Stand up and repeat; Listen and point; Point and say; Let's listen; Listen and repeat.

4. Teaching tools and materials:

- Class Book page 14
- Audio Unit 2
- Painting situations, puppets
- Real objects or magnetic cards: bag, book, crayon, chair, table, paper, picture
- Computer connected to the internet and hoclieu.vn (MLF) application
- Colored pencils, crayons

Procedure:

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up & Review	2	Computer connected to the internet	Class	Greeting	<ul style="list-style-type: none"> - Objective: for children to start a new lesson, review the structure "What is it?" and classroom items learned. - The teacher lets the children stand up. The teacher plays the song Hello and lets the children sing along.
	3	Classbook Audio MLF application	Class	Listen and move	The teacher lets the children sit in a semicircle. The teacher randomly takes a word card (crayon, book, table, picture, paper) and asks What is it? The teacher interacts with the children's answers.
2. Form knowledge	6	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun application 	Class	Listen and observe how to follow the teacher's instructions	<ul style="list-style-type: none"> - Goal: children can understand the question What is it? and answer the question using the structure It is (a picture). - The teacher holds a picture/points to the picture on the screen or the situation picture of unit 2 and asks What is it?. Teachers interact with children.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
		<ul style="list-style-type: none"> - Magnetic cards show items in the classroom 			<ul style="list-style-type: none"> - The teacher says It's a picture. The teacher tells the whole class to repeat this answer. - The teacher holds a book/or points to the book on the screen, or the book page (14). Teacher says: It is a book. The teacher tells the whole class to repeat this sentence a few times. - The teacher speaks or uses puppets to ask What is it? and answer/use another puppet to answer It is a book. - The teacher lets the children listen to the question again and repeat it twice. Then the teacher lets the children listen to the answer again and repeat it twice. - The teacher can correct errors if necessary.
3. Practise	7	<ul style="list-style-type: none"> - Class Book - My Little Fun application 	Class	Read the rhyme, repeating the words indicating the names of family members	<ul style="list-style-type: none"> - Objective: for children to re-learn the unit song and sing along. - The teacher opens the screen with the lesson page or opens the book to page 14 - The teacher points to each object on the screen/in the book and asks What is it?, then answers the question. - Teacher says: Let's listen. The teacher turns on the audio of the song and lets the children listen to the whole song once or twice. - Teacher says: Listen and repeat. The teacher turns on the audio again. Teacher lets children listen and repeat each sentence in the song a few times and point to each object on the screen or in the book (page 14).

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
4. Application	4	Classbook My Little Fun app	Class	Children practice reading according to the rhyme	<ul style="list-style-type: none"> - Goal: children sing along to the song in the lesson - Teacher lets children stand up and sing (whole class/in groups/in groups/in pairs) - Teacher encourages children to point to each object on page 14 or on the screen while singing. - The teacher changes the rhythm of the song to make it more lively (fast, slow...).
5. Summary	3	- Computer - Class Book/ My Little Fun app	Class	- Review learned vocabulary - Sing and say goodbye	<ul style="list-style-type: none"> - The teacher lets the children look at page 14 on the screen and read it again themselves. Example: It's.. - The teacher plays the song Goodbye and encourages children to sing and say goodbye.
6. Extension activities			Individual/ Class		<ul style="list-style-type: none"> - The teacher attaches 6 word cards (book, paper, crayon, book, picture, table, chair) in a row on the board. - The teacher lets the children listen and repeat the words rhythmically a few times - The teacher takes away the first word card and says the word, then has the children repeat the words on the board including the word card that was taken away. - The teacher continues to take the word cards and follow the order as above, letting the children speak in the correct order. - The teacher tells the children to repeat all the word cards even when there are no more cards on the board.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities

Audio Scripts:

Lesson 3. Let's sing.

Stand up. What is it?

It's paper.

Sit down, please.

Stand up. What is it?

It's a table.

Sit down, please.

Stand up. What is it?

It's a crayon.

Sit down, please.

Stand up. What is it?

It's a picture.

Sit down, please.

LESSON 2: MY CLASSROOM - ACTIVITY 4: MATCH

1. Objective:

- Children can hear and recognize some objects in the classroom
- Connect similar items in the classroom

2. Target language:

- Review words: bag, book, crayon, chair, table, picture, paper; What is it? It's....

3. Extension languages:

- Voice commands & classroom language: Listen. Stand up and repeat; Listen and point; Point and say; Let's listen; Listen and repeat.

4. Teaching tools and materials:

- Class Book page 14
- Audio Unit 2
- Painting situations, puppets
- Real objects or magnetic cards: bag, book, crayon, chair, table, paper, picture
- Computer connected to the internet and hoclieu.vn (MLF) application
- Colored pencils, crayons

Procedure:

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up & Review	2	Computer connected to the internet	Class	Greeting	<ul style="list-style-type: none">- Objective: for children to start a new lesson and review the classroom materials they have learned.- The teacher lets the children stand up. The teacher plays the song in lesson 3 and lets the children sing along.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
	3	Classbook Audio MLF application	Class	Listen and move	<ul style="list-style-type: none"> - Teacher lets children play the game Hidden items - Bingo - The teacher slowly shows the children word cards indicating classroom objects (bag, chair, crayon, table, picture, paper), not in order, and asks What is it? - The teacher continues to show the children the word cards until one child can say BINGO. Have children say the name of the object (it can be a word or a phrase). For example: Crayon; A crayon/It's a crayon. - The teacher corrects children's pronunciation errors if necessary - This activity can be organized as a team game.
2. Form knowledge	6	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun application - Magnetic cards show items in the classroom 	Class	Listen and observe how to follow the teacher's instructions	<ul style="list-style-type: none"> - Goal: children can recognize objects in the classroom that are similar - The teacher shows the page of the lesson on the screen or opens the lesson in the book. - Point to the crayon and ask What is it? The teacher interacts and answers with the children. - Teacher says: Listen and repeat. The teacher said It's a crayon. The teacher lets the children listen to the whole sentence and repeat it a few times. - The teacher points to the crayons in the circle and says What is it? The teacher interacts according to the children's answers.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<ul style="list-style-type: none"> - The teacher says Listen and repeat. The teacher said It's a crayon. The teacher lets the children listen to the whole sentence again and repeat it twice. - The teacher instructs children how to connect two crayons, using their index finger. - Repeat this process with the remaining items.
3. Practice	7	<ul style="list-style-type: none"> - Class Book - My Little Fun application 	Class	Read the rhyme, repeating the words indicating the names of family members	<ul style="list-style-type: none"> - Objective: children can practice recognizing objects in the classroom by listening and matching similar objects. - The teacher lets the children listen to the audio and do matching exercises in the children's books. (page 15) - The teacher lets the children share their work with their friends - The teacher corrects the lesson for the whole class. Praise your child for completing the assignment.
4. Application	4	Classbook My Little Fun app	Class	Children practice reading according to the rhyme	<ul style="list-style-type: none"> - Goal: children can recognize and match similar objects in the classroom - Teacher lets children sit in groups of 3-4. Give each group a set of flashcards. - Have children find flashcards of similar classroom objects and place the flashcards in different compartments
5. Summary	3	<ul style="list-style-type: none"> - Computer - Class Book/ My Little Fun app 	Class	<ul style="list-style-type: none"> - Review learned vocabulary - Sing and say goodbye 	<ul style="list-style-type: none"> - The teacher lets the children look at page 15 on the screen and read along with the teacher. Example: It's..

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<ul style="list-style-type: none"> - The teacher plays the song Goodbye and encourages children to sing and say goodbye.
6. Extension activities			Individual/ Class		<ul style="list-style-type: none"> - The teacher divides the class into 6 groups. Assign each group a word card (crayon, table, paper, picture, book) and name that group. - The teacher gives simple instructions such as stand up, sit down, touch your nose... and adds the name of each group after each command. For example: Touch your nose, book! and evaluate whether the Book group touches his nose. - The teacher praises and encourages the children.

Audio Scripts(track 11):

Lesson 4. Match.

It's a crayon.

It's a table

It's a picture

It's paper.

LESSON 2: MY CLASSROOM - ACTIVITY 5: TRACE AND COLOUR

1. Objective:

- Children can make letters with their fingers and count to 2 (review)
- Color the objects in the classroom
- Can name classroom objects and their colors

2. Target language:

- Review words: table, paper, picture, red, green, yellow; It's....

3. Extension languages:

- Voice commands & classroom language: Look, what is it?; Count with me;

4. Teaching tools and materials:

- Class Book page 14
- Audio Unit 2
- Painting situations, puppets
- Real objects or magnetic cards: bag, book, crayon, chair, table, paper, picture
- Computer connected to the internet and hoclieu.vn (MLF) application
- Colored pencils, crayons

Procedure:

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up & Review	2	Computer connected to the internet	Class	Greeting	<ul style="list-style-type: none"> - Objective: for children to start a new lesson and review the classroom materials they have learned. - The teacher plays the song in lesson 3 and lets the children sing along.
	3	Classbook Audio MLF application	Class	Listen and move	<ul style="list-style-type: none"> - Teachers encourage children to point at objects in the classroom or on the screen while singing. - The teacher changes the rhythm of the song to make it more lively
2. Form knowledge	6	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun application - Magnetic cards show items in the classroom 	Class	Listen and observe how to follow the teacher's instructions	<ul style="list-style-type: none"> - Goal: children can recognize and count objects in the classroom (count to 2). - The teacher draws a black and white crayon on the board or projects the black and white crayon onto the screen - The teacher points to the black and white crayon on the board or on the screen and says Look, what is it? The teacher interacts with children's answers. - The teacher ticks or flashes another black and white crayon - Teacher says Count with me. The teacher points to the first crayon and counts One with the children. The teacher points to the second crayon and counts with child Two. Two crayons.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<ul style="list-style-type: none"> - Teacher points number 2 on the screen. Draw number 2 on the board. Use your index finger to make a drawing motion from number 2 connected with 2 crayons. - The teacher colors the two crayons red and yellow. The teacher points to the red crayon and says It's red. Teacher lets children repeat twice. - The teacher points to the yellow crayon and says It's yellow. Have children repeat twice.
3. Practice	7	<ul style="list-style-type: none"> - Class Book - My Little Fun application 	Class	Read the rhyme, repeating the words indicating the names of family members	<ul style="list-style-type: none"> - Objective: children can practice matching objects with numbers and coloring - The teacher lets the children color in the numbers corresponding to the objects (using crayons). - The teacher calls some children up to demonstrate this connecting action with their index finger - Teacher lets children color the objects in their books (page 16)
4. Application	4	Classbook My Little Fun app	Class	Children practice reading according to the rhyme	<ul style="list-style-type: none"> - Objective: children can share colored products, name the items and their colors. - The teacher divides the class into groups of 4 children. Children can share pictures of colored objects in their books with you and talk about their colors. For example: It's green. - The teacher supports and corrects pronunciation errors if necessary

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
5. Summary	3	- Computer - Class Book/ My Little Fun app	Class	- Review learned vocabulary - Sing and say goodbye	- The teacher lets the children look at the colored pictures of objects and tells them to follow the teacher. For example: It's yellow. - The teacher lets the children listen to the Goodbye song, waves goodbye and encourages the children to sing along.
6. Extension activities			Individual/ Class		- The teacher puts crayons of the same color (red, yellow and green) and one on a white piece of paper in the middle (4 desks close together). - The teacher lets the children draw and color an object - The teacher says RED and tells a child who is using a red crayon to stand up and give him an object that is red. - Repeat the process with the remaining colors (green, yellow)

LESSON 2: MY CLASSROOM - ACTIVITY 6: VALUES

1. Objective:

- Children can recognize positive behaviors with classmates

2. Target language:

- Review words: book, crayon, paper, table, picture

3. Extension languages:

- Voice commands & classroom language: Let's color.

4. Teaching tools and materials:

- Class Book

- Audio Unit 2
- Painting situations, puppets
- Real objects or magnetic cards: bag, book, crayon, chair, table, paper, picture
- Computer connected to the internet and hoclieu.vn (MLF) application
- Colored pencils, crayons

Procedure:

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up & Review	2	Computer connected to the internet	Class	Greeting	<ul style="list-style-type: none"> - Objective: for children to start a new lesson and review the classroom materials they have learned. - The teacher shows the screen of Lesson 3 (page 14) and has the children stand up. - The teacher plays the song in lesson 3 (page 14) and lets the children sing along.
	3	Classbook Audio MLF application	Class	Listen and move	<ul style="list-style-type: none"> - Teachers encourage children to point at objects in the classroom or on the screen while singing. - The teacher changes the rhythm of the song to make it more lively
2. Form knowledge	6	- Projection screen, computer	Class	Listen and observe how to follow the teacher's instructions	<ul style="list-style-type: none"> - Goal: children can recognize good, positive behaviors - The teacher projects it on the screen or points to the first picture on page 17

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
		<ul style="list-style-type: none"> - MyLittleFun application - Magnetic cards show items in the classroom 			<ul style="list-style-type: none"> - The teacher points to the smiley and sad faces on the screen or in the book and says This or this? The teacher shows the corresponding facial expressions. - The teacher lets the children point to the face they choose. Then point to the correct face. - The teacher says Let's color. Color the face the correct blue as an example for children. - Repeat the above process with the remaining paintings
3. Practice	7	<ul style="list-style-type: none"> - Class Book - My Little Fun application 	Class	Read the rhyme, repeating the words indicating the names of family members	<ul style="list-style-type: none"> - Goal: Children can practice recognizing good behavior by coloring symbols in their books - The teacher asks the children to color the correct faces on page 17 - Teacher asks children to compare answers in pairs - The teacher evaluates the whole class. Praise correct answers and encourage children who do not get it right.
4. Application	4	Classbook My Little Fun app	Class	Children practice reading according to the rhyme	<ul style="list-style-type: none"> - Goal: children can recognize good behavior - The teacher puts the children into groups of 4-5, giving each group 2 word cards (smiley face, sad face). - The teacher shows a screen or holds pictures of good/bad behavior at school. - The teacher lets the children hold a smiley face or a sad face card to point to each picture

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<ul style="list-style-type: none"> - The teacher gives 1 star for each correct answer. The group with the most stars will be the winner.
5. Summary	3	<ul style="list-style-type: none"> - Computer - Class Book/ My Little Fun app 	Class	<ul style="list-style-type: none"> - Review learned vocabulary - Sing and say goodbye 	<ul style="list-style-type: none"> - The teacher shows each picture on the screen and has the children pretend to be a smiley face or a sad face. - The teacher recites the Goodbye song and encourages children to sing along.
6. Extension activities			Individual/ Class		<ul style="list-style-type: none"> - The teacher attaches 6 word cards (book, crayon, chair, table, picture, paper) to the board. - Teacher lets children listen and repeat each word - The teacher asks the children to close their eyes and cover their eyes with their hands - The teacher hides one of the magnetic cards behind his back - Have the child open his eyes and say the word card is gone.

MY LITTLE FUN – BOOK 3

LESSON 3: MY FEELINGS - ACTIVITY 1: LISTEN AND REPEAT.

1. Objective:

- Recognize some common emotional words
- Repeat emotional words

2. Target language:

- New words: happy, hungry, thirsty, sad
- Review words: sandwich, juice, banana

3. Extension languages:

- Voice commands & classroom language: Hello/ Hi; Goodbye; Stand up; Sit down; How are you; Great; Good job; Look; Listen and repeat.

4. Teaching tools and materials:

- Class Book page 23
- Audio tracks 15
- Situational painting
- Word cards for emotions and food (happy, hungry, thirsty, sad, sandwich, juice, banana)
- Computer connected to the internet and hoclieu.vn MLF application

Procedure:

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up	3	- Computer connected to	Class	Say hello, sing songs and	* Goal: help children get ready for the lesson, review words they have learned about food (sandwich, juice, banana).

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
		the internet - Card from		review learned words	<ul style="list-style-type: none"> - The teacher greets the children and plays the familiar Hello song. - The teacher asks the whole class to stand up and move/sing along to the song. - The teacher holds a food word card (sandwich, juice, banana) and asks What's this?. Ask children to answer according to the structure It's ...
	3	Card from	Class	Game Catch me if you can!	<ul style="list-style-type: none"> - The teacher gives word cards and asks children to say aloud It's... with the corresponding food. - The teacher can use word cards to refer to some other foods to increase the difficulty of the game.
2. Form knowledge	6	- Class Book - Card from	Class	Listen, observe, connect and speak	<p>* Objective: introduce children to emotions through flashcards.</p> <ul style="list-style-type: none"> - The teacher asks children to pay attention to their faces. Say Look at me! The teacher made a happy face and said Happy. Repeat emotions and words. - Repeat the process with other emotion words (hungry, thirsty, sad). - The teacher puts emotion word cards on the board. Point to the 'happy' card, say Happy and make a happy face. Ask children to imitate facial expressions and repeat words. - Repeat the process with the remaining emotion words.
3. Practice	6	- Class Book - Audio - Situational	Whole class, individual	Observe, listen and speak	<p>* Objective: to help children recognize emotions and practice repeating emotional vocabulary.</p> <ul style="list-style-type: none"> - The teacher gives a picture of the situation. Encourage children to say the names of the characters in the picture. The teacher explains

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
		painting			<p>the context of the picture, the characters are in the classroom and it is dinner time.</p> <ul style="list-style-type: none"> - The teacher points to the characters and says Happy, hungry, thirsty, sad. The teacher asks the children to repeat. Repeat the process, varying the speaking speed to make the activity more difficult and interesting. - The teacher lets the children open the book to page 23. - The teacher says Listen and repeat. Turn on the audio and pause after each word. The teacher asks children to listen, point to the corresponding character and repeat the words indicating emotions. - The teacher asks the children to stand up and observe the situation. Then point to the characters, make different facial expressions (happy, hungry, thirsty, sad) and say the words. The teacher asks children to imitate facial expressions and repeat words in unison in groups and individually.
4. Application	3	Situational painting	In groups, whole class	Observe, listen and speak	<ul style="list-style-type: none"> * Goal: help children recognize and repeat emotional vocabulary. - The teacher attaches a picture of the situation to the board. - The teacher divides the class into groups and invites one representative from each group to come to the board. The teacher says one word expressing emotion. Ask children to point to the corresponding character in the situation picture as quickly as possible. Reward the group whose members perform the fastest. Then, the teacher asks the whole class to repeat the word. Repeat the process a few times.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					- The teacher makes different facial expressions and asks the children to repeat and say the corresponding word.
5. Summary	2	Computer	Class	Sing and say goodbye	- The teacher plays the song Goodbye, encourages children to sing along and wave goodbye.
6. Extension activities			Class	Review learned words and structures	- The teacher says an emotion word and makes a corresponding facial expression. Children will be asked to repeat the word and express it correctly.

Audio scripts(Track 15):

Lesson 1. Listen and repeat.

Happy. Hungry. Thirsty. Sad

MY LITTLE FUN – BOOK 3

LESSON 3: MY FEELINGS - ACTIVITY 3: LISTEN AND CHANT.

1. Objective:

- Answer some simple questions about emotions
- Can read the rhyme with the correct words and rhythm

2. Target language:

-New structure: I'm (hungry).

- Review words: happy, hungry, thirsty, sad, slide, swing, chair

3. *Extension languages:*

- Voice commands & classroom language: Hello/ Hi; Goodbye; Stand up; Sit down; How are you; Great; Good job; Look; Let's chant.

4. *Teaching tools and materials:*

- Class Book page 25

- Audio track 17

- Word cards indicating emotions (happy, hungry, thirsty, sad)

- Puppets (Nam, Linda, Hoa, Ben)

- Computer connected to the internet and hoclieu.vn MLF application

Procedure:

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up	2	Computer connected to the internet	Class	Say hello, sing the song	<p>* Objective: help children get ready for the lesson, review the emotional vocabulary they have learned.</p> <ul style="list-style-type: none"> - The teacher enters the classroom, greets the children and plays the familiar Hello song. - The teacher asks the whole class to stand up and move/sing along to the song.
	2	Card from	Class	Review the words you have learned	<ul style="list-style-type: none"> - The teacher uses flashcards and facial expressions (happy, hungry, thirsty, sad) to help children review the words they have learned.
2. Form knowledge	7	Puppets	Class	Listen, observe, speak	<p>* Objective: to help children understand question and answer patterns: 'How are you?' and 'I'm (hungry).'</p>

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<ul style="list-style-type: none"> - The teacher attaches the Nam and Hoa puppets to the board. The teacher stands next to the Nam puppet, imitates the Nam voice and asks How are you? The teacher stands next to the Chinese puppet, imitates the Chinese voice and answers I'm hungry, using actions and facial expressions to express the word 'hungry'. - Repeat the process with the puppets Ben and Linda, and the word 'thirsty'. - The teacher calls a child to the board. Let the child hold the 'happy' card. Ask children How are you? Lead children to say I'm happy and show happy expressions. - The teacher asked the whole class to stand up. Ask children How are you? Give 1 emotion word card and lead the child to answer I'm... Repeat the process with the remaining cards, changing the speed to increase the challenge of the activity.
3. Practice	5	<ul style="list-style-type: none"> - Class Book - Audio 	Class	Observe, listen and speak	<p>* Objective: for children to learn the rhyme of Unit 3 and memorize the lyrics.</p> <ul style="list-style-type: none"> - The teacher shows a picture of the book on page 25. Ask the children to say the names of the characters (Hoa, Nam, Ben, Linda, brother, dad). Introducing the context of the painting as a playground in school. The teacher points to the objects and asks the children to name them (slide, swing, chair). - The teacher points to each character and prompts children to name the characters' emotions (happy, hungry, thirsty, sad). Encourage children to show facial

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<p>expressions and actions (happy, hungry, thirsty, sad).</p> <ul style="list-style-type: none"> - The teacher lets the children open the book to page 25. The teacher says Listen and turns on the audio. Ask children to listen to the entire song and clap along with the rhyme. - Teacher says Let's chant along. Then turn on the audio and pause after each sentence. Children will listen and read the rhyme while pointing to the corresponding character in the picture. - Repeat the rhyme until your child has memorized it.
4. Application	3	Audio	Whole class, in groups, individually	Read the rhyme	<p>* Objective: have children read the rhyme of Unit 3 in unison.</p> <ul style="list-style-type: none"> - The teacher lets the children stand up and read the rhyme along with the audio. Ask children to show corresponding expressions when reading. - The teacher lets children read the rhyme in groups and individually.
5. Summary	2	Computer	Class	Sing and say goodbye	<ul style="list-style-type: none"> - The teacher plays the song Goodbye, encourages children to sing along and wave goodbye.
6. Extension activities			Class	Three steps game	<ul style="list-style-type: none"> - Teacher lets 2 children stand back to back. Give each child 1 flashcard. - Teacher counts One step. Two steps. Three steps. Turn around! Ask the child to turn around and say the emotion word on their friend's card.

Audio scripts(Track 17):

Lesson 3. Listen and chant.

How are you? How are you?

I'm happy! I'm happy!

I'm sad. I'm sad.

How are you? How are you?

I'm thirsty. I'm thirsty.

I'm hungry. I'm hungry.

Yummy! Yummy!

MY LITTLE FUN – BOOK 3

LESSON 3: MY FEELINGS - ACTIVITY 4: LISTEN AND CIRCLE.

1. Objective:

- Recognize emotional words through listening activities
- Name the emotions

2. Target language:

- Review words: happy, hungry, thirsty, sad
- Review structure: I'm (hungry)

3. Extension languages:

- Voice commands & classroom language: Hello/ Hi; Goodbye; Stand up; Sit down; How are you; Great; Good job; Look; Listen and circle.

4. Teaching tools and materials:

- Class Book page 26
- Audio track 18
- Word cards indicating emotions
- Puppet soldiers
- Computer connected to the internet and hoclieu.vn MLF application

Procedure:

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up	3	<ul style="list-style-type: none"> - Computer connected to the internet - Card from 	Class	Greeting, reviewing, reading rhymes	<p>* Objective: help children get ready for the lesson, review the emotional vocabulary they have learned.</p> <ul style="list-style-type: none"> - The teacher greets the children. - The teacher uses word cards to let children review the words they have learned. - The teacher lets the children read the rhyme in Lesson 3 and express their emotions.
2. Form knowledge	5	<ul style="list-style-type: none"> - Card from - Puppet soldiers 	Class	Listen, observe, speak	<p>* Objective: help children become familiar with the symbols used in the lesson (circle), help children recognize correct information in a simple sentence.</p> <ul style="list-style-type: none"> - The teacher puts word cards on the board. The teacher points to the cards and guides the children to say words indicating emotions. - The teacher holds the Linda character card. Imitate Linda and say I'm hungry, then circle the 'hungry' tag. Ask children to imitate by drawing with their fingers in the air. - The teacher said I'm happy. Point to the 'sad' card and ask the child Yes or No? Lead the child to say No, and point to the 'happy' card. Then the teacher circles the 'happy' card.
3. Practice	7	<ul style="list-style-type: none"> - Class Book - Audio 	Whole class, individual	Observe, listen and speak	<p>* Objective: to help children correctly recognize emotional vocabulary through listening.</p> <ul style="list-style-type: none"> - The teacher shows the picture in the book on page 26. Ask the children to say the names of the characters in the picture (Linda, Hoa, Ben, Nam). - The teacher points to the characters' emotions and asks to name the emotions.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<ul style="list-style-type: none"> - Teacher asks children to prepare pencils. - The teacher says Listen and circle. Turn on the audio and pause after each sentence for children to circle the words that indicate the corresponding emotions. - When children have completed the lesson, ask them to compare their work with each other, listen to the audio again and check their answers.
4. Application	3	Card from	Class	Observe, listen, speak	<p>* Objective: for children to express their feelings using the vocabulary they have learned about emotions.</p> <ul style="list-style-type: none"> - The teacher uses word cards to let children review the emotion words they have learned. - The teacher calls 4 children to the board. Give each child a word card and ask them to keep it secret. - Teacher asks How are you? Ask children to show the card to the whole class and say I'm ... (corresponding emotion). Bonus stars for each correct answer. - Repeat the process with as many children as possible.
5. Summary	2	Computer	Class	Sing and say goodbye	<ul style="list-style-type: none"> - The teacher shows the children the picture in the book on page 26. Let the children say goodbye to each character in the picture. - The teacher plays the video song Goodbye, encourages children to sing along and wave goodbye.
6. Extension activities			Class	TPR Games	<ul style="list-style-type: none"> - The teacher describes an emotion. - Teacher asks children to imitate and say I'm ...

Audio scripts(Track 18)

Lesson 4. Listen and circle.

One. I'm happy.

Two. I'm hungry.

Three. I'm thirsty.

Four. I'm sad.

MY LITTLE FUN – BOOK 3

LESSON 3: MY FEELINGS - ACTIVITY 5: DRAW AND COLOUR.

1. Objective:

- Recognize number 7
- Count to 7
- Draw and color objects

2. Target language:

- New word: number 7

- Review words: biscuit, apple, banana, numbers 1 to 6

3. Extension languages:

- Voice commands & classroom language: Hello/ Hi; Goodbye; Stand up; Sit down; How are you; Great; Good job; Look; Let's draw; Let's color.

4. Teaching tools and materials:

- Class Book page 27
- Magnetic cards show numbers from 1 to 6
- Pencils, crayons
- Computer connected to the internet and hoclieu.vn MLF application

Procedure:

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up	2	Computer connected to the internet	Class	Say hello, sing the song	* Goal: help children get ready for the lesson, review the numbers they have learned. <ul style="list-style-type: none"> - The teacher greets the children and plays the familiar Hello song. - The teacher asks the whole class to stand up and move/sing along to the song.
	2	Card from	Class	Review the words you have learned	<ul style="list-style-type: none"> - The teacher uses flashcards to show the numbers 1 to 6 to help children review the words.
2. Form knowledge	7	<ul style="list-style-type: none"> - Card from - Crayon 	Class	Listen, observe, speak	* Objective: help children recognize the number 7 and count to 7. <ul style="list-style-type: none"> - The teacher holds 6 crayons and asks the children to count from 1 to 6. - The teacher puts cards indicating numbers from 1 to 6 on the board. Then, the teacher

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<p>picks up a number of different colored pens. Ask 3 children to count, hop on the board and choose the corresponding index card.</p> <ul style="list-style-type: none"> - The teacher holds 6 crayons and asks the children to count again. Then pick up another crayon and say Seven. Count the crayons from 1 to 6 first, and ask the child to repeat a few times. - The teacher puts card number 7 on the board. Then draw 7 smiley faces next to it. The teacher asks the children to count the number of smiley faces, then points to the number 7 and says Seven. - The teacher counts by hand with the children.
3. Practice	5	Class Book	Whole class, individual	Observe, listen, speak, draw and color	<p>* Objective: for children to practice counting to determine quantities and color objects.</p> <ul style="list-style-type: none"> - Teacher lets children open the book to page 27. Encourage children to say the names of objects (biscuits, apples). - The teacher points to the number 6 and asks the children to say Six. Point to the picture of cookies and ask your child to count from 1 to 6. - The teacher points to the number 7 and asks the children to say Seven. Point to the picture of an apple and ask the child to count from 1 to 7. - The teacher points to the empty cookie image and says Let's draw. Have children draw along the dotted lines. After the children finish, the teacher holds the orange crayon and says Let's color. Let children color. - Teacher points to an apple and asks What color is it? Ask children to answer It's red.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					Then the teacher holds a red crayon and says Let's color the apples. Let children color.
4. Application	3		By group	Observe, speak	<p>* Objective: for children to share their pictures with friends and practice counting to 7.</p> <ul style="list-style-type: none"> - The teacher asks the children to exchange pictures with each other. Have your child point to each number and say Six / Seven and count the corresponding number. - Encourage children to name objects and colors.
5. Summary	2	Computer	Class	Sing and say goodbye	<ul style="list-style-type: none"> - The teacher plays the song Goodbye, encourages children to sing along and wave goodbye.
6. Extension activities			Class	Draw, talk	<ul style="list-style-type: none"> - The teacher lets the children draw and count any 7 objects and share the pictures with their friends.

MY LITTLE FUN – BOOK 3

LESSON 3: MY FEELINGS - ACTIVITY 6: VALUES.

1. Objective:

- Recognize good attitudes toward friends and family

2. Target language:

- Review words: words for emotions (happy, sad, thirsty)
- Review structure: How are you? – I'm...

3. Extension languages:

- Voice commands & classroom language: Hello/ Hi; Goodbye; Stand up; Sit down; How are you; Great; Good job; Look; Listen.

4. Teaching tools and materials:

- Class Book page 28
- Audio track 17
- Word cards indicating emotions
- Puppets (Linda, Hoa, Ben)
- Computer connected to the internet and hoclieu.vn MLF application

Procedure:

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up	2	- Audio	Class	Say hello, sing the song	<p>* Objective: help children get ready for the lesson, review the emotional vocabulary they have learned.</p> <ul style="list-style-type: none"> - The teacher greets the children - The teacher lets the children read the rhyme in Lesson 3 and express their emotions. - Teacher asks How are you? and give an emotion card. Ask children to respond accordingly.
2. Form knowledge	7	Card from	Class	Listen, observe, speak	<p>* Objective: to help children understand the information in each picture, to evoke good attitudes towards people around them.</p> <ul style="list-style-type: none"> - The teacher takes turns bringing out the puppets and asking Who's this? Ask the children to say the names of the puppets (Linda, Hoa, Ben). Have children say Hello to each character. - The teacher shows a picture of a book on page 28. Points to the first picture and encourages children to talk about the feelings of Hoa and Linda (sad). Introduction to the context of the painting (Hoa and Linda may be having an argument). Teacher asks Is it good? Make a sad face, thumbs down and say No! Let children imitate and repeat a few times. - The teacher points to the second picture and encourages children to say the names of the characters in the picture (Linda, brother). Leads to the story between Linda and her brother. Imitate Linda's voice and say I'm thirsty. Thank you! Ask Is it good? Make a happy face, give a thumbs up and say Yes! Let children imitate and repeat a few times.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<ul style="list-style-type: none"> - Repeat the process with the remaining 2 paintings.
3. Practice	5	<ul style="list-style-type: none"> - Class Book - Pencil - Crayon 	Class	Observe, listen and do the exercises	<ul style="list-style-type: none"> * Goal: help children recognize good behavior towards friends and family - The teacher lets the children stand up. Point to the first picture and say No! Make a sad face and give a thumbs down. Point to the second picture and say Yes! Make a sad face and give a thumbs down. Have children imitate words and expressions. Repeat the process with the remaining paintings. - The teacher continues the second round, doing the action faster. The teacher can continue to the next round if necessary. - Teacher lets children open the book to page 28. Point to the first picture and ask Is it good? Guide children to say No. The teacher models holding up a pencil and marking an x in the box. Ask children to follow. - The teacher points to the second picture and asks Is it good? Guide children to say Yes. The modeling teacher picks up a crayon and marks a v in the box. Ask children to follow. - The teacher repeats the process with the remaining 2 pictures. Let children mark x or v in the box themselves. - After the child has finished, check in and give him praise.
4. Application	3	Class Book	Class	Observe, speak	<ul style="list-style-type: none"> * Goal: help children recognize good and bad behaviors. - The teacher points to the pictures on page 28 in random order. Have children demonstrate their

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<p>understanding of good and bad attitudes by responding both verbally and physically.</p> <ul style="list-style-type: none"> - The teacher reenacts the story in the picture with a teaching assistant or a child who does well in class. Ask children to observe and say Yes or No.
5. Summary	3	Computer	Class	Review the words you have learned, sing them and say goodbye	<ul style="list-style-type: none"> - The teacher gives word cards indicating emotions. Encourage children to say words indicating emotions. - The teacher plays the video song Goodbye, encourages children to sing along and wave goodbye.
6. Extension activities			Class		<ul style="list-style-type: none"> - The teacher asks the children to focus on the middle of the classroom. Create a messy floor scene with classroom objects. Standing next to that scene, making a tired expression. Ask Is it good? Lead the child to say No and put their thumb down. - Ask the child to put the objects back in the correct place. Ask Is it good? Lead children to say Yes and give a thumbs up.

MY LITTLE FUN – BOOK 2

LESSON 4. MY TOYS - ACTIVITY 1: LET'S LISTEN

1. *Objective:*

After the lesson:

- Children can recognize it certain toys
- Repeat names of the toys

2. *Target language:*

- Review words: *ball, car, doll; It's (a ball).*
- Vocabulary : *boat, kite, plane, train*

3. *Extension languages:*

- Voice commands & classroom language: Look and listen; Listen and repeat;

4. *Teaching tools and materials:*

- Class Book page 28
- Audio Unit 4
- Card from real toys (ball, car, doll, boat, kite, plane, train)
- Unit situation painting 4
- Computer with internet connection and MyLittleFun school application

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up	2	Computer connected to the internet	Class	Greeting	- Goal: children are ready for class and review the words for toys they have learned

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
& Review	3	Classbook Audio MLF application	Class	Listen and move	<ul style="list-style-type: none"> - Teacher lets children sit in a circle. Teacher gives 3 toys (ball, car, doll) to any 4 children in the circle. - The teacher plays the child's favorite song and lets the children pass it around clockwise. - The teacher suddenly stops the music and asks any child who has a toy in their hand to show it to the whole class and say the name of the toy. For example: (It's) (a) ball. - Repeat the above process a few times.
2. Form knowledge	6	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun application - Magnetic cards indicating toys 	Class	Listen and observe how to follow the teacher's instructions	<ul style="list-style-type: none"> - Goal: introduce children to new toys (boat, kite, plane, train) - The teacher tells the children that they will learn many new words about toys. - The teacher says Look and listen. The teacher holds a boat in his hand/or points to the screen/or holds a boat-shaped magnetic card. The teacher said Boat. Boat. Let children see and hear the word Boat. - The teacher says Listen and repeat. Repeat the word boat once, then have your child listen and repeat the word a few times. - Repeat the above process with the remaining words (kite, plane, train).
3. Practice	7	<ul style="list-style-type: none"> - Class Book - MyLittleFun application 	Class	Practice repeating words for toys	<ul style="list-style-type: none"> - Objective: children can practice recognizing and repeating the names of toys - The teacher shows children pictures of situations projected on the screen/ attaches pictures of situations on the board. - Suggest to the children the names of the two characters (Nam, Linda)

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<ul style="list-style-type: none"> - The teacher points to the new toy and names each toy (boat, kite, plane, train). - The teacher says Listen again and repeat. Teacher turns on the audio. The teacher lets the whole class listen and repeat each word. You can have children repeat (in groups, pairs or individuals) while pointing to the toys in their books (page 28). - The teacher corrects children's pronunciation if necessary.
4. Application	4	Classbook MLF application	Class	Children use and practice naming toys	<ul style="list-style-type: none"> - Objective: children can listen and recognize toys and repeat them. - The teacher sat the children in a semicircle and placed toys in front of the children. - The teacher says Listen and repeat. The teacher lets the children listen and repeat the correct word while pointing to each corresponding toy.
5. Summary	3	- Computer - Class Book/ MyLittleFun application	Class	<ul style="list-style-type: none"> - Review learned vocabulary - Sing and say goodbye 	<ul style="list-style-type: none"> - The teacher shows children pictures of situations, listens and repeats the 4 toys they have learned. - Play the song Goodbye, wave goodbye, encourage children to sing along and wave goodbye.
6. Extension activities			Individual/ Class		<ul style="list-style-type: none"> - The teacher puts 6 word cards on the board (ball, car, boat, kite, plane, train) and lets the children observe the word cards, then observe the teacher's mouth movements. - The teacher says any word, but does not make a sound, just moves his mouth.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<ul style="list-style-type: none"> - The teacher lets the children observe their mouth movements again and repeat the word they just said. - This game can be played in groups.

Audio scripts(Track 19):

Lesson 1. Let's listen.

Boat.

Kite.

Plane.

Train

MY LITTLE FUN – BOOK 2

LESSON 4: MY TOYS - ACTIVITY 2: LET'S SAY

1. Objective:

After the lesson:

- Children can name namesome toys

2. Target language:

- Review words:*boat, kite, plane, train, ball, car, doll*

3. Extension languages:

- Voice commands & classroom language: Listen and point; Listen. Stand up and repeat; Point and say; Let's do it together.

4. Teaching tools and materials:

- Class Book page29
- Audio Unit4
- Magnetic card onlytoy or real toy (ball, car, doll, boat, kite, plane, train)
- Unit 4 situation painting
- Computer with internet connection and MyLittleFun school application

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up & Review	2	Computer connected to the internet	Class	Greeting	<ul style="list-style-type: none">- Objective: children are ready for new lessons, check that they can recognize and hear words for toys.- GVHave the children stand up and sing Hello.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
	3	Classbook Audio MLF application Situational painting	Class	Listen and move	<ul style="list-style-type: none"> - The teacher sat the children in a semicircle and gave each child a word card (boat, kite, plane, train). - Teacher says Listen. Stand up and repeat. - Then the teacher said Boat. The teacher lets the children stand up holding the word card from boat. The children show their word card to the whole class and repeat the word boat. - Repeat the above step with the remaining words.
2. Form knowledge	6	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun application - Magnetic cards show the names of toys 	Class	Listen and observe how to follow the teacher's instructions	<ul style="list-style-type: none"> - Objective: children can recognize toys and repeat the names of these toys. - The teacher holds a boat in his hand/a boat-shaped magnetic card/a boat image on the screen. - The teacher says Listen and point. Boat. Boat. and let the children listen when the teacher points to the picture of the boat. - Teacher says Point and say. Teacher points to the boat and says Boat. A boat. The teacher asked the whole class to point to the boat and say Boat. A boat a few times. - Repeat the above process with the remaining toy words (kite, plane, train).
3. Practice	7	<ul style="list-style-type: none"> - Class books - MyLittleFun application 	Class	Practice reading the names of toys	<ul style="list-style-type: none"> - Objective: children can practice recognizing words for toys and saying words for toys. - The teacher shows the screen on book page 29 or opens the book to page 29. - The teacher points to each toy in turn, calls their name and has the children repeat it. - Teacher says Listen. Point and say. Teacher turns on the audio. Teacher lets children listen

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<p>to each word, point to the toy in the children's book (page 29) and say the name of the toy (in pairs).</p> <ul style="list-style-type: none"> - The teacher walks around the classroom and provides support if needed.
4. Application	4	<ul style="list-style-type: none"> - Class books - MLF application Magnetic cards show the names of toys 	Class	Children practice saying the names of toys	<ul style="list-style-type: none"> - Objective: children can recognize and name toys. - The teacher lets the children sit in a semicircle. The teacher puts the toys (boat, kite, plane, train) out of order. - The teacher calls each child, picks up a toy and calls their name. - The teacher corrects children's pronunciation if necessary.
5. Summary	3	<ul style="list-style-type: none"> - Computer - Class books/ MyLittleFun application 	Class	<ul style="list-style-type: none"> - Review learned vocabulary - Sing and say goodbye 	<ul style="list-style-type: none"> - The teacher lets the children review the situation picture and repeat the 4 words indicating the toys they have learned. - Play Goodbye and encourage children to sing along, etc waved goodbye.
6. Extension activities			Individual/Class		<ul style="list-style-type: none"> - The teacher says the name of a toy and demonstrates it with actions (for example, pretending to drive a car). - The teacher says Let's do it together. The teacher repeats the word again and lets the children imitate the actions after him. - The teacher gives a child a card with the name of a toy (ball car, doll, boat, kite, plane, train) but

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<p>does not let the child know. The teacher lets the children imitate their actions.</p> <ul style="list-style-type: none"> - The teacher has another child read the name of the toy aloud again - Repeat the above process with as many children as possible.

Audio scripts(Track 20):

Lesson 2. Let's say.

Boat. A boat.

Kite. A kite.

Plane. A plane.

Train. A train.

MY LITTLE FUN – BOOK 2

LESSON 4: MY TOYS - ACTIVITY 3: LET'S SING

1. Objective:

After the lesson:

- Children can answer simple questions about toy
- Sing along to the song in the lesson

2. Target language:

- Review words: *ball, car, boat, kite, plane, train*
- Structure new: *I want (a boat).*

3. Extension languages:

- Voice commands & classroom language: What do you want? I want ...; Let's listen.

4. Teaching tools and materials:

- Class Book page 30
- Audio Unit 4
- Magnetic card only toy or real toy (ball, car, boat, kite, plane, train)
- Puppets
- Unit situation painting 4
- Computer with internet connection and MyLittleFun school application

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up & Review	2	Computer connected to the internet	Class	Greeting	<ul style="list-style-type: none"> - Goal: children are ready for the lesson and review words for toys. - The teacher lets the children stand up. Play the song Hello and have your children sing along.
	3	Classbook Audio MLF application	Class	Listen and move	<ul style="list-style-type: none"> - Teacher lets children play Slap the board game: <ul style="list-style-type: none"> + Teacher asks 10 children to stand in two rows. + The teacher puts the word cards on the board, not in order (ball, car, boat, kite, plane, train). + The teacher says a word (name of a toy on the board) and asks the child at the head of each row to run up and touch the word he hears. + Repeat the above procedure four more times.
2. Form knowledge	6	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun application - Magnetic cards show the names of the toys 	Class	Listen and observe how to follow the teacher's instructions	<ul style="list-style-type: none"> - Goal: children can understand the question What do you want? and answer using the structure I want ... - The teacher puts the toys that the children have just learned on the teacher's desk (at least there are enough boats, kites, planes, trains). - The teacher plays the role of two characters, using puppets. A puppet asks What do you want? The remaining puppet answered I want a boat, then happily held the boat on the teacher's desk. - The teacher lets the children listen to the question and answer again, maybe repeat it twice. The teacher can correct errors if necessary. - The teacher calls a child to the teacher's desk and asks What do you want? Teacher lets children point to the toy they like and help them answer I want a (boat).

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<ul style="list-style-type: none"> - Teacher asks children What do you want? The teacher lets the children answer and point to the corresponding toy. - The teacher corrects errors if necessary.
3. Practice	7	<ul style="list-style-type: none"> - Class Book - MyLittleFun application 	Class	Sing the song again, repeating the words for the toys	<ul style="list-style-type: none"> - Goal: children can learn how to sing and sing along to each line of the song. - The teacher shows the children page 30 on the screen. - The teacher points to the toy on the screen and asks What is it? and answer the question. - The teacher says Let's listen. The teacher turns on the audio of the song and lets children listen to the whole song once or twice (in this step, children just listen). - The teacher says Listen and sing along. The teacher turns on the audio again. Children listen and repeat each line of the song a few times and point to toys on the screen or in their books.
4. Application	4	<ul style="list-style-type: none"> - Class books - MLF application 	Class	Children practice singing along to the song	<ul style="list-style-type: none"> - Goal: children can sing along to the song. - The teacher has the whole class stand up and sing along (you can sing in groups, in teams, or in pairs). - Teachers encourage children to pick up a toy or point to these toys in the book/on the screen/in the classroom while singing. - The teacher changes the speed or rhythm to make the song more lively (faster or slower).
5. Summary	3	<ul style="list-style-type: none"> - Computer - Class Book/ 	Class	- Review learned	<ul style="list-style-type: none"> - The teacher lets the children look at the picture of the situation. Teacher asks children What do you want? The teacher interacts with children to answer questions.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
		MyLittleFun application		vocabulary - Sing and say goodbye	- The teacher plays the song Goodbye, waves goodbye and encourages children to sing along and wave goodbye.
6. Extension activities			Individual/ Class		<ul style="list-style-type: none"> - The teacher puts 6 word cards (ball, doll, boat, kite, plane, train) in a row on the board. - The teacher lets the children listen and repeat the words rhythmically a few times. - The teacher takes away the first word card and has the children read all the words in a row again (including the word that just disappeared). - The teacher continues to take away the remaining word cards in the same order, and has the children read all the words again. - The teacher lets the children say all the words again (even if there are no more words on the board).

Audio scripts(Track 21):

Lesson 3. Let's sing.

What do you want?

I want a boat, a boat, a boat.

What do you want?

I want a kite, a kite, a kite.

What do you want?

I want a plane, a plane, a plane

What do you want?

I want a train, a train, a train.

MY LITTLE FUN – BOOK 2

LESSON 4: MY TOYS - ACTIVITY 4: MATCH!

1. Objective:

After the lesson:

- Children can listen to vLet's recognize the toys
- Connect the toys with their silhouettes

2. Target content:

- Review words: *boat, kite, plane, train, ball, car, doll*; *What is it? It's...*

3. Extension languages:

- Voice commands & classroom language: Listen and repeat; What is it?; It's a train.;

4. Teaching tools and materials:

- Classbook page thirty first
- Audio Unit 4
- Card from real toys (ball, car, doll, boat, kite, plane, train)
- Unit situation painting 4
- Computer with internet connection and MyLittleFun school application

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up & Review	2	Computer connected to the internet	Class	Greeting	- Objective: pShe is ready for the lesson, reviewing the names of the toys
	3	- Class books - Audio	Class	Listen and move	- The teacher lets the children stand up. Play the song Toy in Lesson 3 and let children sing along. - Teacher lets children play Bingo game.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
		<ul style="list-style-type: none"> - MLF application 			<ul style="list-style-type: none"> + The teacher slowly shows the children the word cards with the names of the toys (boat, kite, plane, train, car, doll) out of order and asks What is it? + The teacher continues to implement this activity until the child can say Bingo. Teacher lets children say the name of the toy (can say 1 sentence, 1 phrase, 1 word). For example: Train/A train/It's a train. + The teacher corrects children's pronunciation errors if necessary. + This step can be implemented as a team game for the whole class.
<p>2. Form knowledge</p>	<p>6</p>	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun application - Magnetic cards show the names of the toys 	<p>Class</p>	<p>Listen and observe how to follow the teacher's instructions</p>	<ul style="list-style-type: none"> - Goal: children can recognize toys and their silhouettes. - The teacher shows children page 31 on the screen or shows them the book page 31. - The teacher says Listen and repeat. The teacher pointed to the train and said It's a train. The teacher lets the children listen to the whole sentence and repeat it twice. - The teacher points to the silhouette of the train and says What is it? The teacher suggests answers with the children. - The teacher said It's a train. and have the child repeat it twice. - The teacher instructs children how to connect the train shape with its shadow, using the index finger to connect the dots together. - Repeat the above process with the remaining toys.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
3. Practice	7	<ul style="list-style-type: none"> - Class books - MyLittleFun application 	Class	Listen, observe and do activities to match the toys	<ul style="list-style-type: none"> - Objective: The teacher lets children practice recognizing the shapes of toys and matching the toys with their shapes. - The teacher lets the children listen to the audio and has them do the matching exercises in their books (page 31). - The teacher asks the children to compare their answers with their neighbors. - The teacher corrects the picture matching exercise for the whole class and praises the children.
4. Application	4	Classbook MLF application	Class	Observe and identify toys	<ul style="list-style-type: none"> - Objective: children can identify toys and match toys with their silhouettes. - The teacher lets the children sit on a chair, in front of the screen. - The teacher shows children pictures of toys and their silhouettes (in pairs) (boat, kite, plane, train). - If the silhouette matches the toy image, the child stands up. If the silhouette does not match the toy, the child remains in place. The teacher sets an example for the children to see. - For each pair of toys - toy silhouettes, the teacher calls on a few children to read the toy's name aloud. - The teacher corrects children's errors or pronunciation if necessary.
5. Summary	3	<ul style="list-style-type: none"> - Computer - Class Book/ MyLittleFun application 	Class	- Review learned	<ul style="list-style-type: none"> - The teacher holds some toys or points to some objects learned in the lesson and has the children read the names of these objects again.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
				vocabulary - Sing and say goodbye	- The teacher plays the song Goodbye and encourages children to sing along and wave goodbye.
Expanded activities			Individual/ Class		<ul style="list-style-type: none"> - The teacher shows children on the screen the toys (boat, kite, plane, train, ball, doll) in turn/ Shows the children the word cards in turn. - The teacher lets the children look for toys around the classroom and says Bingo each time the child finds a toy and brings it to the teacher. - This activity can be organized as a team game.

Audio scripts(Track 22):

Lesson 4. Match!

It's a train.

It's a kite.

It's a plane.

It's a boat.

MY LITTLE FUN – BOOK 2

LESSON 4: MY TOYS - ACTIVITY 5: COUNT AND COLOUR

1. Objective:

After the lesson:

- Children can count to 3
- Color the picturestoy
- Name the toys and colors

2. Target content:

- Review words: *ball, boat, kite, plane, train, red, green, yellow, blue, pink; It's...*

3. Extension languages:

- Voice commands & classroom language: Let's color; Count with me;

4. Teaching tools and materials:

- Class Book page32
- Audio Unit4
- Card from(*boat, kite, plane, train, ball, car, doll*)
- Colored crayons (red, blue, green, pink, orange, yellow)
- White paper
- Computer with internet connection and MyLittleFun school application

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up	2	Computer connected to the internet	Class	Greeting	- Objective: for children to start a new lesson and review vocabulary words learned colors.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
& Review	3	- Class books - Audio - MLF application	Class	Listen and move	- The teacher plays the rhyme from Unit 3 - Lesson 3 or any song with the names of the colors learned (at least all the colors red, green, blue, yellow, pink, orange, blue, white) and has the children read it. according to the rhyme. - The teacher changes the rhythm of the song to make it more lively.
2. Form knowledge	6	- Projection screen, computer - MyLittleFun application - Magnetic cards show the names of the toys	Class	Listen and observe how to follow the teacher's instructions	- Objective: pHe can recognize and count toys up to the number 3. - The teacher draws a kite on the board/projects a black and white kite image on the screen. - The teacher points to the kite image on the board or on the screen and says Look, what is it? The teacher directs the children to answer after them. - The teacher said It's a kite. The teacher says One and has the children repeat it. - The teacher draws/shows two more black and white kites on the screen/draws on the board. Then say Count with me. Teacher lets children point to the picture of three kites and count with Teacher One. Two. Three. - The teacher says Three kites and has the children repeat it twice. - The teacher colors a kite, points to the red kite and says It's red. The teacher asks the children to repeat twice.
3. Practice	7	- Class books - MyLittleFun application	Class	Children practice counting and	- Objective: pChildren can practice counting and coloring toys. - The teacher asks the children to count the toys in the book in pairs (page 32). - Teacher lets children color toys in children's books (page 32)

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
				coloring toys	
4. Application	4	- Class books - MLF application	Class	Children practicing presenting colored products	<ul style="list-style-type: none"> - Objective: pThey can share colored products, name toys and their colors. - The teacher lets the children share their toy coloring pages with their friends. - The teacher calls a few children to present their coloring work to the whole class. For example: My boat. It's blue when pointing to colored toys. - Teachers can support/correct children's pronunciation if needed.
5. Summary	3	- Computer - Class books/ MyLittleFun application	Class	<ul style="list-style-type: none"> - Review learned vocabulary - Sing and say goodbye 	<ul style="list-style-type: none"> - GV cPlay the colored book page/ project the colored book page on the screen and have children count and talk about the colors. - The teacher plays the song Goodbye and encourages children to sing along and wave goodbye.
Expanded activities			Individual/ Class		<ul style="list-style-type: none"> - Teacher dividesThe whole class into 3 groups. Name each group 1, 2, 3. - The teacher places on the floor a number of word cards that match numbers 1, 2, 3. The teacher says Let's go for a number hunt. - The teacher lets the children listen to their favorite song and lets them find their group's number (group 1, 2, 3).

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
					<ul style="list-style-type: none"> - Children in group 1 will look for number 1, children in group 2 will look for number 2, children in group 3 will look for number 3. - Continue this activity until the numbers have been found by the child. - The team that finds the number the fastest wins the game.

MY LITTLE FUN – BOOK 2

LESSON 4: MY TOYS - ACTIVITY 6: VALUES

1. Objective:

After the lesson:

-Children can understand and practice how to care for toys

2. Target content:

- Review words: boat, kite, plane, train, ball, car, doll

3. Extension languages:

- Voice commands & classroom language: This or this?; What is it?

4. Teaching tools and materials:

- Class Book page33

- Audio Unit4

-White board

- Toys and magnetic cards refer to boat, kite, plane, train, car toys

- Computer with internet connection and MyLittleFun school application

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
1. Start up & Review	2	Computer connected to the internet	Class	Greeting	- Target :Get ready for the lesson, review the names of the toys you have learned
	3	- Class books - Audio	Class	Listen and move	- The teacher shows page 30 on the screen and asks the children to stand up. - Play the song in Lesson 3 and have your children sing along.

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
		- MLF application			<ul style="list-style-type: none"> - Teachers encourage children to point to toys in the classroom/on the screen while they sing. - Change the song's rhythm to make it more lively.
2. Form knowledge	6	<ul style="list-style-type: none"> - Projection screen, computer - MyLittleFun application - Magnetic cards show the names of the toys 	Class	Listen and observe how to follow the teacher's instructions	<ul style="list-style-type: none"> - Objective: Children can recognize good habits of taking care of toys. - The teacher shows on the screen or directs the children to observe picture number 1 on page 33. - Teacher points to the doll picture and asks What is it? and come up with answers with your child. - The teacher points to the smiley face and the sad face on the screen/in the book and asks This or this? The teacher imitates the smiling/sad face. - The teacher tells the children to point to the selected face. Then point/hold up the right side. - Repeat this activity with the remaining pictures.
3. Practice	7	<ul style="list-style-type: none"> - Class books - MyLittleFun application 	Class	Observe and choose the appropriate icon	<ul style="list-style-type: none"> - Target :Children can practice recognizing good toy care habits by coloring the symbols in their books. - The teacher gives the children an exercise to color the correct face symbols in the book on page 33. - The teacher lets the children compare their answers with their friends. - The teacher reviews the whole class's work, praising correct answers and encouraging children who still get it wrong.
4. Application	4	- Class books	Class	Children choose smiley	<ul style="list-style-type: none"> - Objective: He can recognize good behavior - The teacher sits the children in groups of 4-5, giving each group two word cards (smiley face and sad face).

Parts	Time (minutes)	Teaching aids and documents	Interactive form	Work	Teacher's activities
		- MLF application		and sad face icons to recognize good/bad behavior	<ul style="list-style-type: none"> - The teacher shows on the screen/ Takes turns showing the children pictures showing the behavior of taking care of toys (good or bad). - The teacher lets the children choose a smiley face or a bad face for each picture. - The teacher gives 1 star for each correct answer. The group with the most stars will win.
5. Summary	3	<ul style="list-style-type: none"> - Computer - Class books/ MyLittleFun application 	Class	<ul style="list-style-type: none"> - Review learned vocabulary - Sing and say goodbye 	<ul style="list-style-type: none"> - GV only Show a picture on the screen and have your child imitate the smiley/smiley face. - BPlay Goodbye and encourage children to sing along and wave goodbye.
Expanded activities			Individual/Class		<ul style="list-style-type: none"> - Teacher gives pShe sat in a circle. Give one of the word cards (boat, kite, plane, train) to the child sitting on the right and ask the child What is it? Instruct children to answer It's a train. - The teacher instructs the children to turn to the person next to them to ask and answer the same question. - Continue doing this activity until the last child answers one round. Start again with another flashcard.