

Tiếng Anh 11



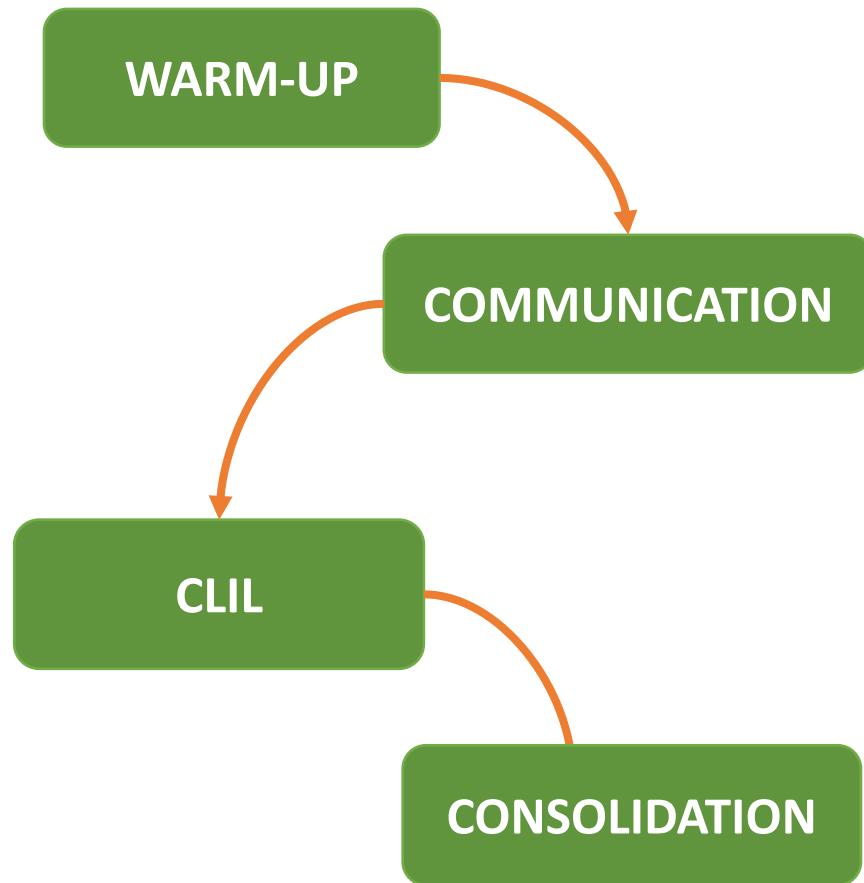
Unit

10

The ecosystem

LESSON 7

COMMUNICATION AND CULTURE /
CLIL



Watch a video

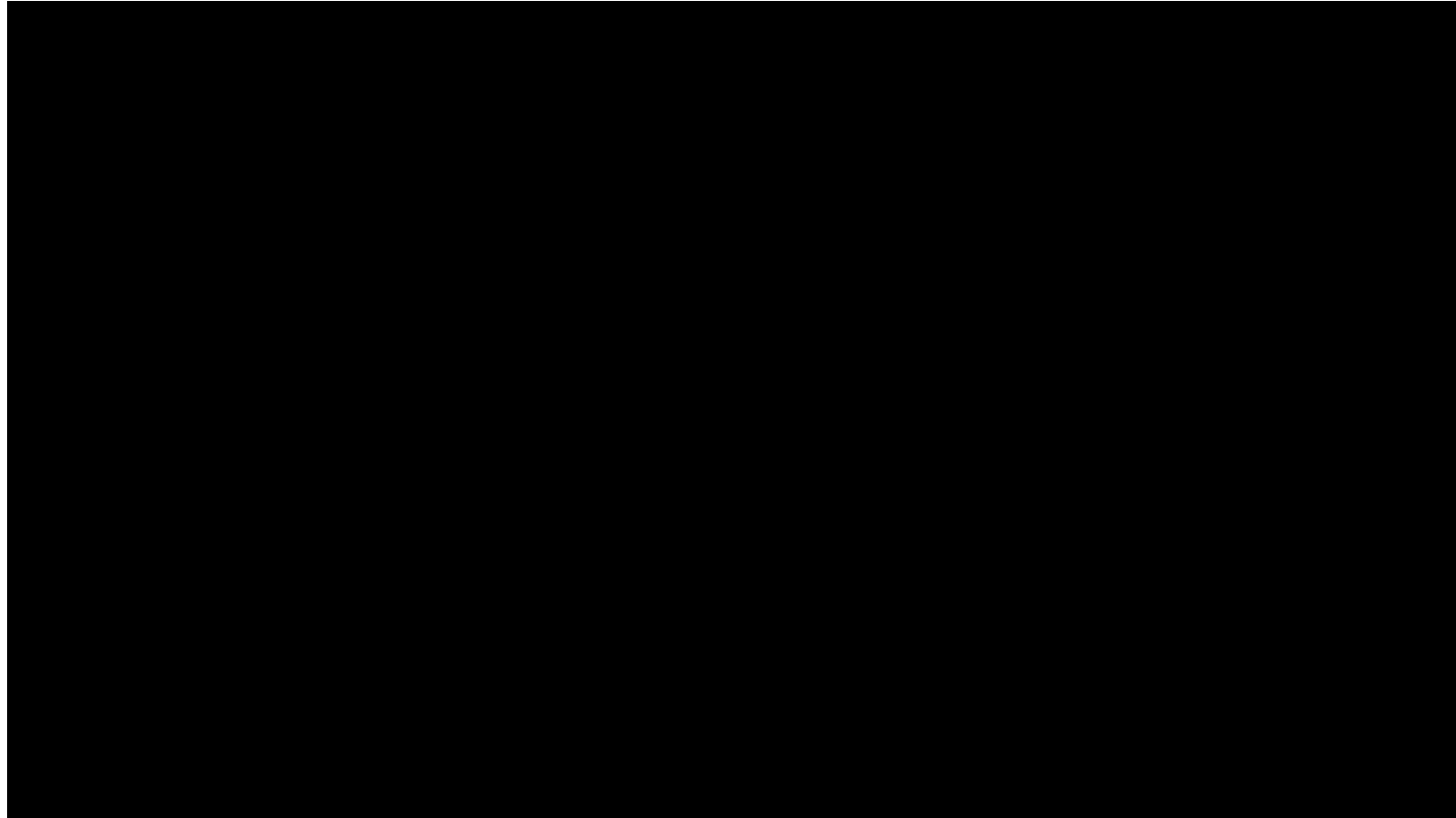
- **Task 1:** : Listen and complete the conversation with the expressions in the box.
- **Task 2:** Work in pairs. Use the model in Task 1 to make similar conversation for these situations.

- **Task 1:** Read the text and tick the correct project in the table
- **Task 2.** Work in groups. Discuss the questions.

- Wrap-up
- Homework

WARM-UP

WATCH A VIDEO



Which expressions are used to talk about likes and dislikes?

Answer key:

Likes	Dislikes
I'd love to I love them. Sounds good Sounds great Perfect Great Wonderful	... sounds better to me Not my style I don't like No thanks No way It's just awful It's terrible I'm not a fan

EVERYDAY ENGLISH

1

Listen and complete the conversation with the expressions in the box. Then practice it in pairs

A. I can't stand

B. I really love

C. I'm not a fan

Alice: There're so many activities for visitors in this park. Do you fancy going on an elephant ride, Mai?

Mai: No, thanks. (1) C of elephant rides.

Alice: Don't you like elephants? They are very gentle creatures.

Mai: That's why we shouldn't ride on them. (2) A animal cruelty.

Alice: Yes, you're right. Perhaps we should learn more about the birds in the park.

Mai: Good idea! (3) B bird-watching.

Useful expressions

Expressing likes

- + *I love/adore ...*
- + *I'm really into ...*
- + *I'm a (big) fan of ...*
- + *I'm keen on ...*
- + *I'm into ...*

Expressing dislikes

- + *I hate/don't like ...*
- + *I can't bear/stand ...*
- + *I'm not really into ...*
- + *... is not my favorite*

EVERYDAY ENGLISH

- 2** Work in pairs. Use the model in Task 1 to make similar conversations for these situations. One of you is Student A, the other is Student B. Use the expressions below to help you.

1. Student A is talking about activities he/she does on field trips to national parks. Student B expresses likes/dislikes about these activities.

2. Student A and Student B are planning an eco-friendly class party. They talked about the things and activities they like or dislike at the party.

EVERYDAY ENGLISH

2 Work in pairs. Make similar conversations for these situations.

1. Student A is talking about activities he/she does on field trips to national parks. Student B expresses likes/dislikes about these activities.

Situation 1. Sample conversation

A: In our field trip to Cat Ba National Park, we should bring snacks to feed the birds. They like snacks.

B: I'm not really into that idea. Snacks are not good for their health. Moreover, it can be harmful to other wildlife animals.

B: Really, I don't know that. How about burning the camp fire in the forest?

A: I think we should do it. It can lead to the forest fire. It's clearly stated in the national park regulations.

EVERYDAY ENGLISH

2 Work in pairs. Make similar conversations for these situations.

Situation 2. Sample conversation

A: We are going to have an eco-friendly party. What should we prepare for it?

A: Shall we decorate the party with flowers and plants. It will be the greenest party ever.

B: Oh I love it. We can also use paper cups, straws and plates instead of plastic ones.

A: I'm really into that idea. How about organizing a fashion show in which our friends are wearing clothes made from eco-friendly materials?

B: Perfect. Let's do it.

2. Student A and Student B are planning an eco-friendly class party. They talked about the things and activities they like or dislike at the party.

fancy (v)

/'fænsi/



to want something or want to do something



cruelty (n)

/'kru:əlti/



cruelty (to somebody/something)
behaviour that causes physical or
mental pain to others and makes
them suffer, especially deliberately



barrier (n)

/'bæriə(r)/



something that exists between one thing or person and another and keeps them separate



snorkelling (n)

/'snɔ:kəlɪŋ/



the sport or activity of swimming underwater with a snorkel



marine (adj)

/mə'ri:n/



connected with the sea and the creatures and plants that live there



CLIL

Form	Pronunciation	Meaning	Vietnamese equivalent
1. fancy (v)	/'fænsi/	to want something or want to do something	Thích
2. cruelty (n)	/'kru:əlti/	cruelty (to somebody/something) behaviour that causes physical or mental pain to others and makes them suffer, especially deliberately	Sự tàn ác
3. barrier (n)	/'bæriə(r)/	something that exists between one thing or person and another and keeps them separate	Hàng rào
4. snorkelling (n)	/'snɔ:kəlɪŋ/	the sport or activity of swimming underwater with a snorkel	Môn lặn biển
5. marine (adj)	/mə'ri:n/	connected with the sea and the creatures and plants that live there	Thuộc về đại dương

1 Read the text and tick the correct project in the table

	The Great Green Wall	Belize Barrier Reef
1. It is a marine ecosystem of rich biodiversity.		✓
2. Its aim is to build the world's biggest living structure.	✓	
3. Millions of trees have been planted in several African countries.	✓	
4. The government has taken measures to restore and protect the ecosystem.		✓

2 Work in groups. Discuss the following questions

Are there similar projects in Viet Nam? Do you think the projects in Task 1 can be applied in Viet Nam?

CONSOLIDATION

1 Wrap-up

What have you learnt today?

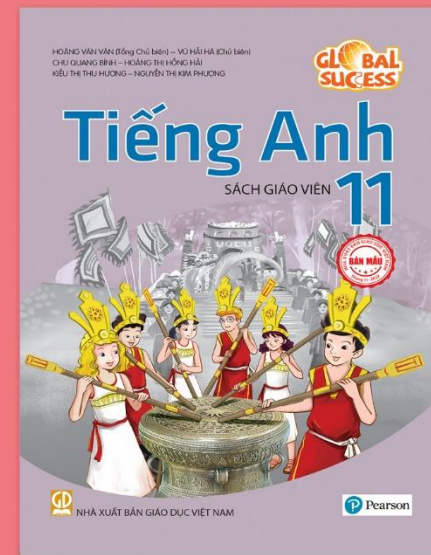
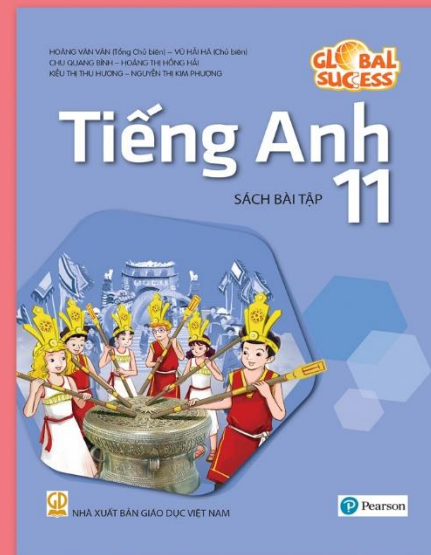
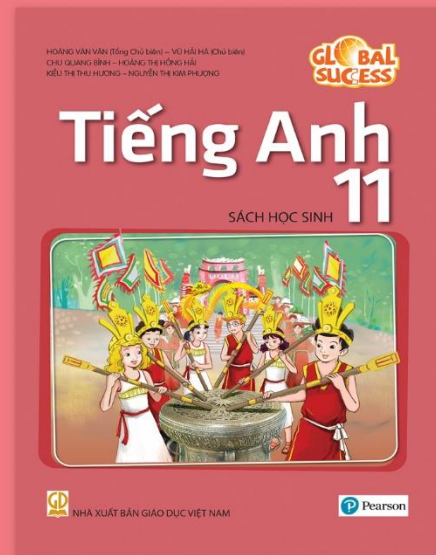
- Some methods for protecting local ecosystems in the world;
- Review expressions for likes and dislikes.

CONSOLIDATION

2 Homework

- Do exercises in the workbook.
- Prepare for Lesson 8 - Unit 10.

THANK YOU



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