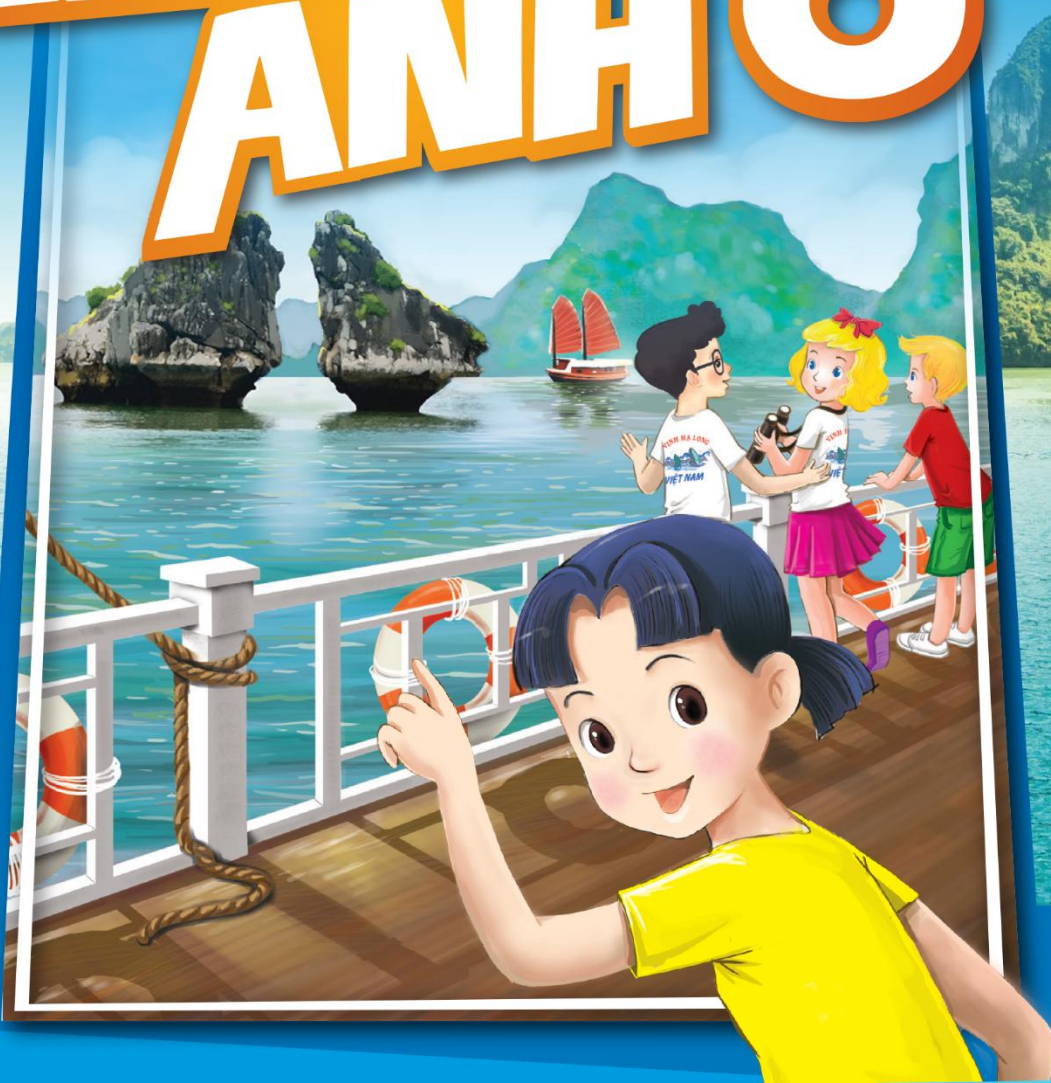


TIẾNG ANH 6



Unit **6** OUR TET HOLIDAY



THIS UNIT INCLUDES:

Vocabulary

Things and activities at Tet

Pronunciation

Sounds: /s/ and /ʃ/

Grammar

- *Should / shouldn't* for advice
- *Some / any* for amount

Skills

- Reading about New Year's practices
- Talking about what children should / shouldn't do at Tet
- Listening about preparations for Tet
- Writing an email about what children should / shouldn't do at Tet

Everyday English

Saying New Year's wishes

Unit **6** OUR TET HOLIDAY



LOOKING BACK

Vocabulary

- 1** Match the verbs on the left with the nouns on the right.
- 2** Complete the sentences with the words / phrases in the box.

Grammar

- 3** Write full sentences using the cues given, and *should* or *shouldn't*.
- 4** Read the passage and fill the blanks with *some* or *any*.



PROJECT



LOOKING BACK

Vocabulary

1

Match the verbs on the left with the nouns on the right.

1 - d give lucky number

2 - c cook special food

3 - e plant trees

4 - a make a wish

5 - b watch fireworks

6 - f break things

2

Complete the sentences with the words / phrases in the box.

gathering cleaning lucky money *banh chung* peach

1. At Tet, my mother puts lucky money into red envelopes.
2. - What are you doing?
- I'm cleaning my bedroom.
3. *Banh chung* is special for Tet.
4. We have peach flowers only at Tet.
5. When everybody is at home together, we call it a family gathering.



LOOKING BACK

Grammar

3

Write full sentences using the cues given, and *should* or *shouldn't*.

1. Ask for permission before entering a room

→ He / She should ask for permission before entering a room.

2. Run about the house

→ He / She shouldn't run about the home.

3. Take things from a shelf

→ He / She shouldn't take things from a shelf.

4. Make a lot of noise

→ He / She shouldn't make a lot of noise.

5. Ask for some water if he / she feels

→ He / She should ask for some water if he / she feels thirsty.

4 Read the passage and fill the blanks with *some* or *any*.

My room is ready for Tet. By the window are (1) some balloons. There is a picture I made from (2) some old magazines. It's colourful, but I didn't use (3) any paint or colour pencils. I love flowers, but I don't have (4) any yet. Oh, look at this new plant. It needs (5) some water, but it doesn't need (6) any sunlight. It can live in a room.



PROJECT



I want to
have a
brother.

I want to
visit
Singapore

I want to
live in a
tree house.



PROJECT



I wish

1. Each student gets a small piece of paper and writes his / her wishes on it.
2. He / She hangs it on a tree.
3. Other students take turns to come up, get a piece of paper and read aloud the wish.
4. The class guess whose wish it is.

Now I can ...	✓	✓✓	✓✓✓
• use the words related to things and activities at Tet.			
• pronounce the sounds /s/ and /ʃ/ correctly.			
• use <i>should</i> / <i>shouldn't</i> for advice.			
• use <i>some</i> / <i>any</i> for amount.			
• say New Year's wishes.			
• read about New Year's practices.			
• talk about what children should / shouldn't do at Tet.			
• listen about preparations for Tet.			
• write an email about what children should / shouldn't do at Tet.			

THANK YOU!



