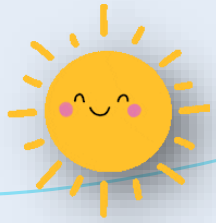


Wonderful
WORLD

Wonderful WORLD

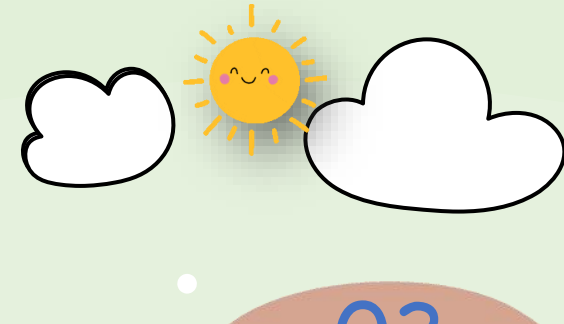


Unit: 4 ✨ FREE TIME

Fun time & Project
Period 1



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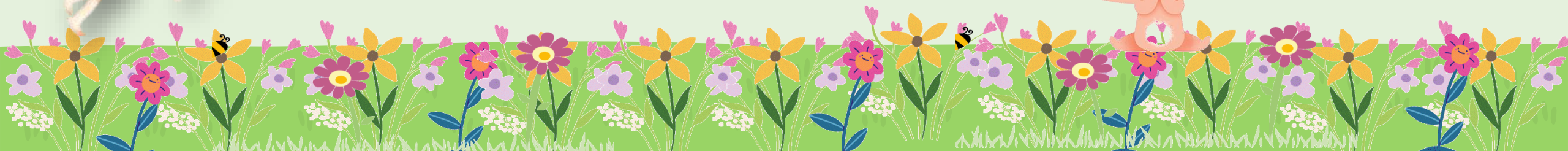
Wrap-up &
Assessment



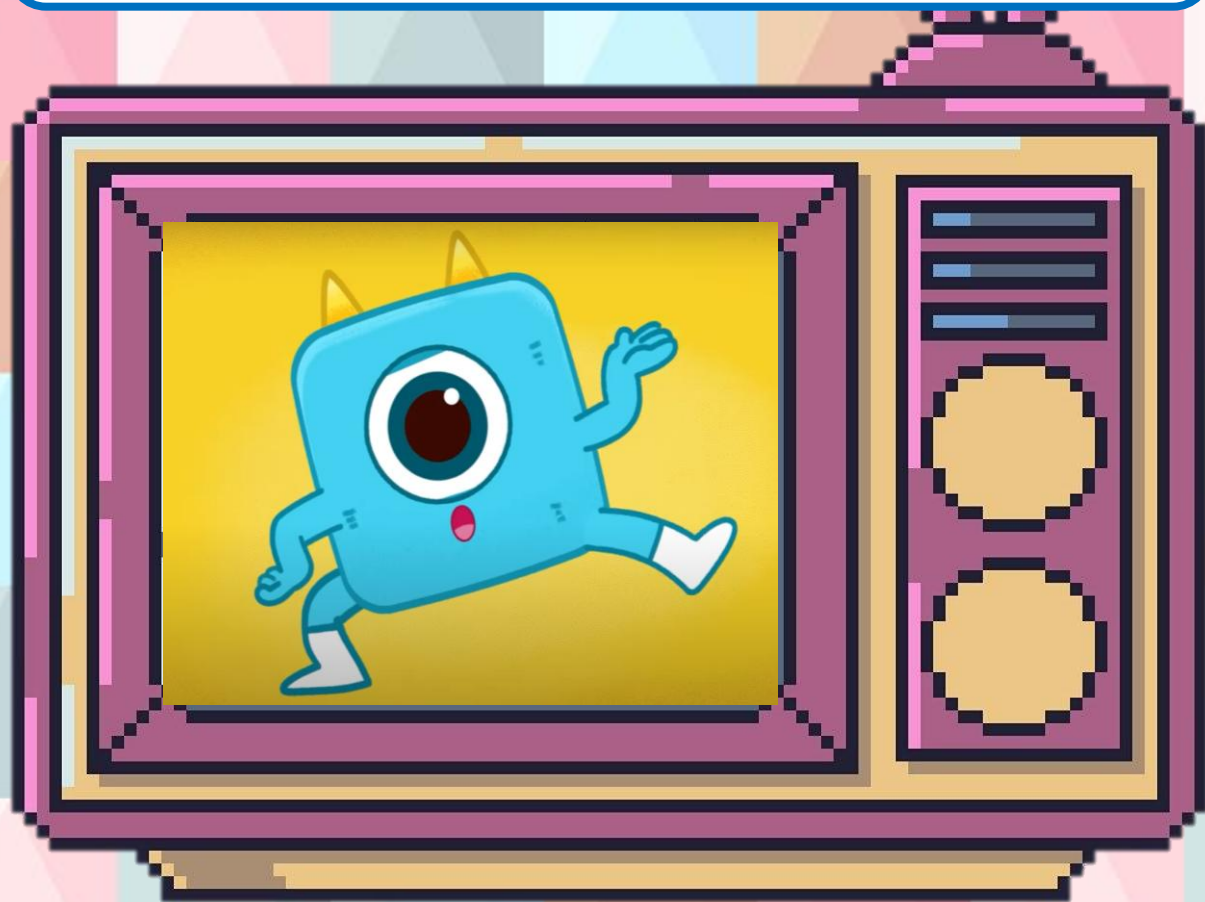
01

Warm up

Let's sing a song!



List all hobbies in the video!

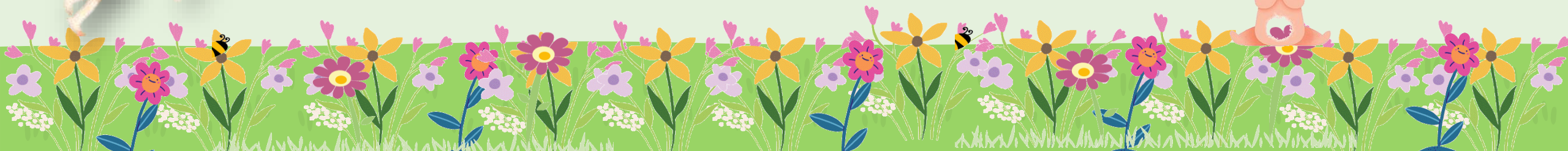


Playing the guitar
Swimming
Cooking
Singing
Listening to hip-hop music
Playing soccer
Surfing
Drawing
Reading books

02

Review

Let's play a game!!!
'Lucky box'





1



2



3



4



5



6

Next

Look and say



We are good at playing soccer.

Back



Look and say



Anna can make a paper bird.



Back

Look and say



Dad, can we go to the amusement park ?



Back

Look and say



Sorry, I can't ride the roller coaster.

Back

Look and say



My grandpa loves collecting stamps.

Back

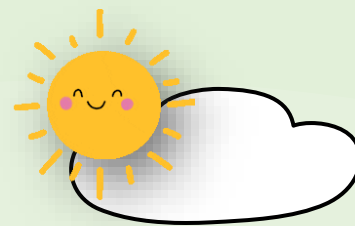




You've got a lucky box!!!!



Back

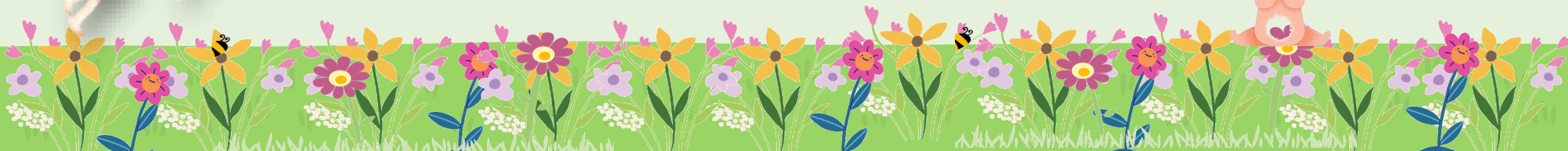


Wonderful
WORLD



03

Practice



1 Listen and complete the song. TR: 4.14

Do you like shopping or (1) watching a movie?

How about going swimming or eating at a restaurant?

We have (2) free time, just you and me.

What should we do? (3) What shall we do?

You like scary rides and (4) going up high,
and wheels that spin and go up to the sky.

What about finding a big roller coaster?

Then we will have a (5) fun adventure!

We have free time, just you and me.

What should we do? What shall we do?



2 Listen again and sing. TR: 4.15



Do you like shopping or (1) watching a movie?

How about going swimming or eating at a restaurant?

We have (2) free time, just you and me.

What should we do? (3) What shall we do?

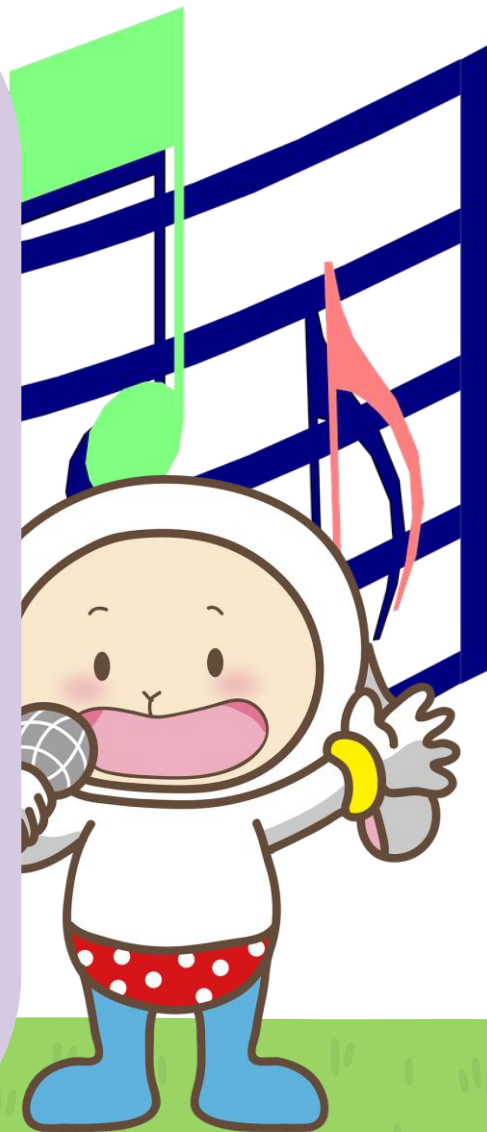
You like scary rides and (4) going up high,
and wheels that spin and go up to the sky.

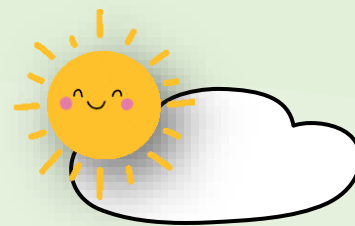
What about finding a big roller coaster?

Then we will have a (5) fun adventure!

We have free time, just you and me.

What should we do? What shall we do?



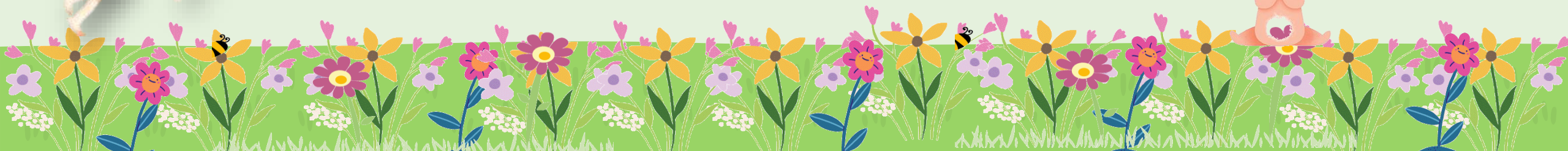


Wonderful
WORLD



04

Production

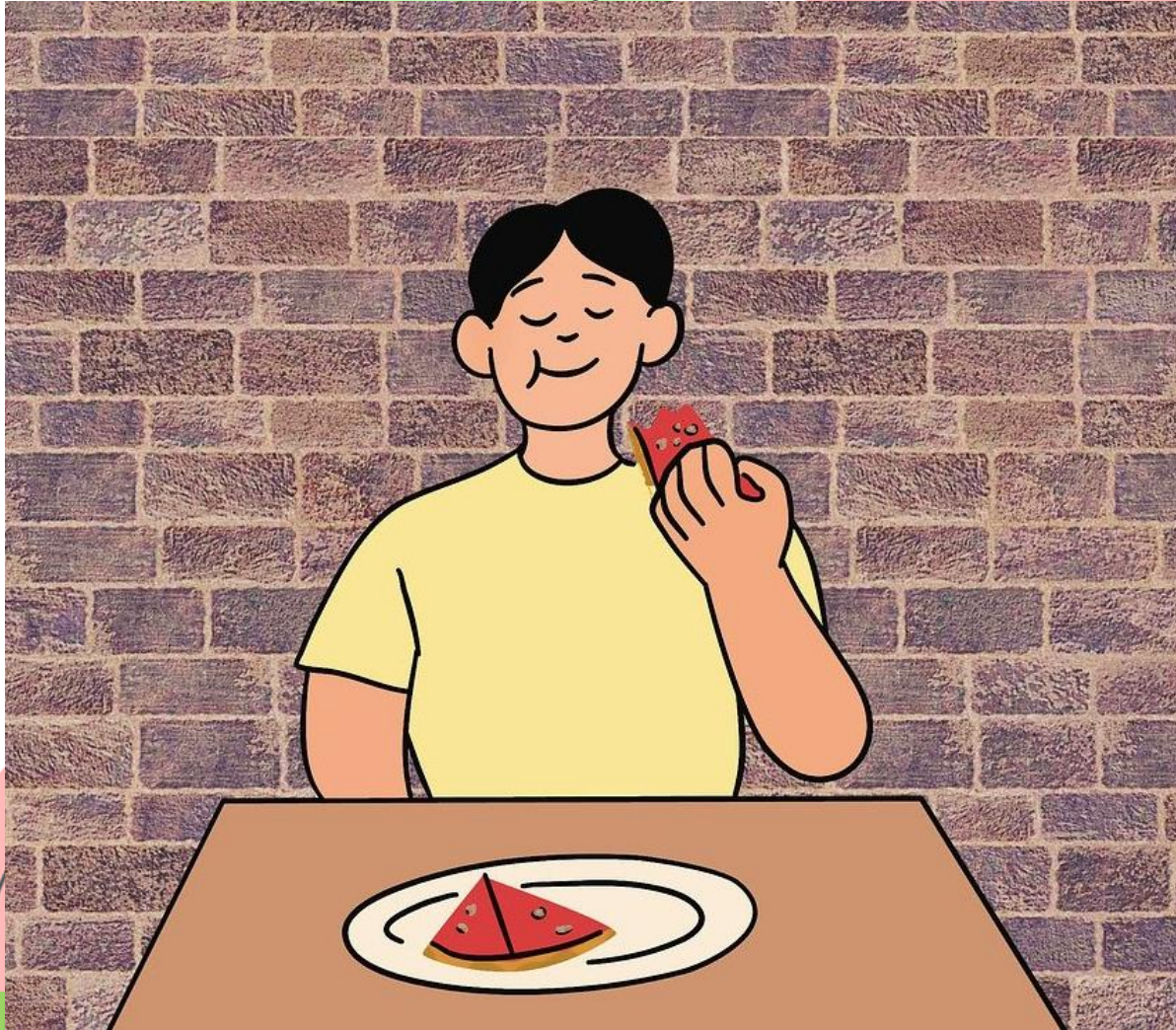


Describe and guess!





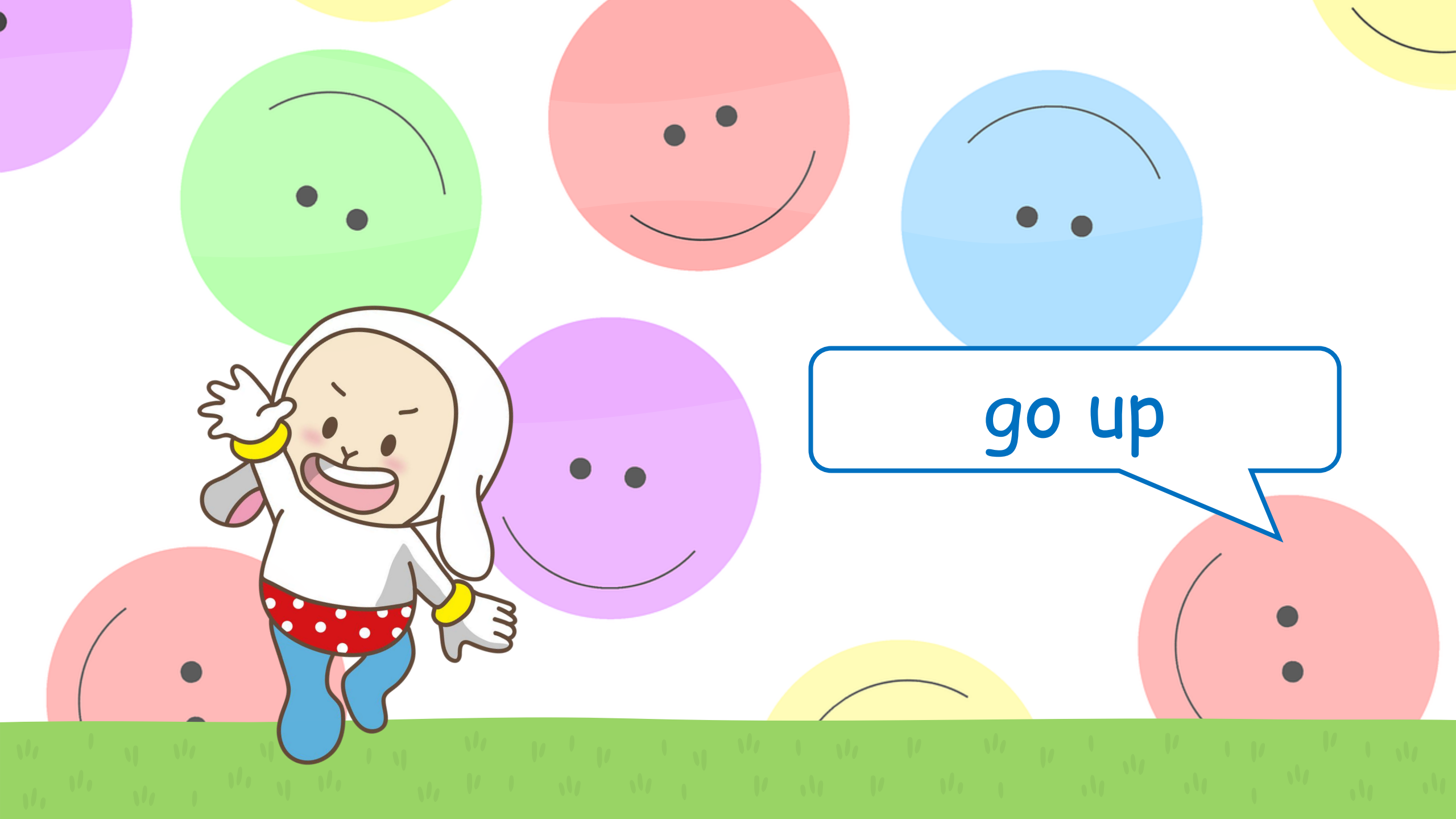
go swimming



eat at a
restaurant



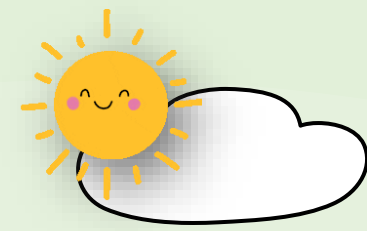
go shopping



go up

3 Sing and act.



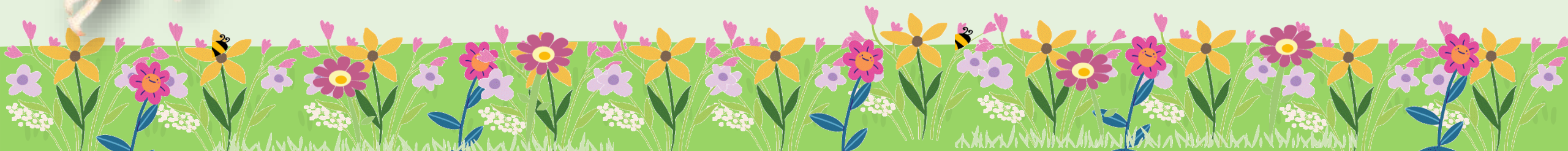


Wonderful
WORLD



05

Wrap-up & Assessment



h	i	c	z	s	w	i	m	o
u	e	o	c	x	a	c	b	m
y	k	l	i	s	t	e	n	p
z	w	l	p	q	c	s	c	v
d	a	e	r	w	h	k	e	f
g	h	c	r	d	e	a	h	c
x	n	t	z	c	d	t	o	e
f	r	e	a	d	f	e	w	m
g	o	b	o	w	l	i	n	g

Can you find 8 words in the puzzle?

collect

watch

ice-skate

swim

listen

read

go bowling

help



Unit 4: Free time
Fun time & Project
What have we learnt today?



Review: Vocabulary about hobbies:

go ice-skating, ride rolling coaster, collect stamps, watch movies, make a paper bird, play soccer, etc.



An illustration of six diverse children holding hands in a circle around a stylized globe. The globe is blue with green continents. The children are smiling and looking towards the center. The background is light blue with white clouds and small white stars. A white banner with a blue border is positioned across the middle of the globe.

Thank you
& goodbye!